Guru Gobind Singh College for Women

Sector 26, Chandigarh

ACADEMIC AUDIT 2020-21

REPORT

INTRODUCTION: The mechanism of Academic Audit aims at effective delivery of knowledge and ensures excellent quality of research in higher education institutions. This practice is adopted regularly in the College through the IQAC. With the Covid pandemic changing the course of learning at the end of session 2019-20, the present session 2020-21 commenced totally in the online mode. The University Examinations of Even semesters of previous session were held in online mode as were both Semesters of session 2020-21. The Mid-Semester House Examinations were also held in online mode. The transition to the online mode of teaching and learning was full of challenges for the teacher as well as the student. Several limitations were identified keeping in view the availability of resources with students.

With this background in mind, the Proforma for Academic Audit was modified and inputs regarding availability of learning resources online were added in the form. Also, additional changes were made in the Proforma for Curriculum and Method of Teaching framework and Evaluation System. The area of social relevance has been included in the form, as it is now a keystone in the arch of academics. Almost 65% of the total score of 450 is based on Academic practices.

The following parameters are in place for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	80
2.	Academic Practices	290

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	 (i) Human resources = 140 (ii) Curriculum and method of teaching=55 (iii) Evaluation system = 95 	
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450

FINDINGS:

The detailed study of the Academic Audit for the session 2020-21 reveals the following points:

- (i) The range of total score obtained was 295-405/450. 10 Departments obtained Grade A and 6 obtained Grade B. The highest score of 410 was obtained by Dept of Fine Arts and minimum that of 275 by Dept of Political Science.
- (ii) The parameters of Administrative Practices include aspects like departmental records, external funding, documentation etc. It was seen in the score that the Departments of Political Science, Home Science, Music, Physical Education need more stimulus and better plan of action in this criteria
- (iii) With respect to Academic Practices, sub-category of Human Resources, the Commerce Faculty, Computer Science and Applications and Departments of History, Fine Arts, Psychology, Physical Education scored well. But, Departments of Punjabi, Political Science, Public Administration have fallen in the low performing list. In the second sub-category i.e. Curriculum and Method of Teaching, the Department of Computer Science and Applications performed superlatively well with a score of 50/55, followed closely by Commerce with 45/55. The effect of shift to online teaching and learning is visible in this parameter and here it is again Department of Punjabi, with a score of 25/55, which needs to adapt and re-invent itself.

With respect to the field of **Evaluation System**, the College follows the Panjab University norms for evaluation and internal assessment. The results of Internal Mid Semester exams are available within required time frame, but the Final end-semester

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examination results are declared by the University. This session, all examinations were

held in the online mode. Departments of practical subjects have performed very well

as have smaller Departments.

(iv) In the area of Research Practices, the Commerce, Science faculties and Fine Arts

Department performed exceedingly well with a score of 40/55 each. However, the nil

score of Punjabi and Physical Education is a cause for concern as is History with 10/55.

(v) Extra-curricular and Extension activities were conducted mostly in the online mode

throughout the session, Students won prizes at Inter-College levels as well. Industry

interaction could not be satisfactorily conducted due to the pandemic. The Departments

of Science and Psychology obtained full score and must be commended for their

efforts.

SUGGESTIONS AND FEEDBACK

Departments of Punjabi, Political Science, Public Administration must be more pro-active

in attending Seminars, Conferences and engage in keeping up with latest developments in

their fields.

A mechanism must be developed wherein Departments with single Faculty members

regularly interact with Dean, Academics and compare their administrative practices with

multi-faculty Departments.

The next Academic Audit may incorporate a subjective parameter like Best Practice of the

Department which can be graded by Head of Institution in consultation with Dean,

Academics and Academic Development Council.

• Uniform record keeping and documentation frameworks can be provided to all

Departments.

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Committee Member

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ACADEMIC AUDIT (2020-21) Score Summary

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Physical Education	Psychology	Economics	Public Administration	Music Instrumental	Fine Arts	Home Science	Political Science	History	Sociology	Science	Hindi	Punjabi	English	Science and Application	Computer	Commerce	Name of Department
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Guru Gobind Singh College For Women Sector 26, Chandigarh

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ACADEMIC AUDIT 2020-21

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% faculty holding administrative office	% faculty attending FDPs etc	% faculty with Ph D	% recruitment of teaching staff as per requirement	ACADEMIC PRACT	TOTAL	Career guidance/counselling	Access to Research Journals of University	Open Access/Internet facility in library	Departmental section in library	Weak/Meritorious students records	Timetable
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Sector 26, Chandigarh

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