GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR 26, CHANDIGARH

ACADEMIC AUDIT REPORT

2022-23

Academic Audit is a systematic and comprehensive evaluation process that examines various aspects of an educational institution's academic programs, policies, and procedures. It serves as a valuable tool for ensuring accountability, quality assurance, and continuous improvement within the academic environment. The primary goal of an academic audit is to assess whether an institution is meeting its stated educational objectives and assuring quality in teaching standards focussing on the following parameters:

- Curriculum review
- Faculty qualifications and performance
- Assessment of student learning outcomes
- Remedial measures
- Extension and co-curricular activities
- Research practices

The following parameters are in place for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	75
2.	Academic Practices	
	(i) Human resources =	140
	(ii) Curriculum and method of teaching=	60
	(iii) Evaluation system =	95
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450



Based on a study of overall study of data received and the above scoring pattern, the following observations have come to the fore:

	Key Indicator/Metrics	Observations
CUF	RRICULAR ASPECTS	
1.	Courses offered	BA, BA (Hons), BCom, B Com (Hons) B Sc, BCA, MA English, MA Economics, M Com
2.	Calendar of events and teaching plan	As per Panjab University, Chandigarh
3.	Certificate courses/add on courses	Value Added Certificate Courses = 18 English- 02, Commerce – 03 Computer Science – 02. Home Science – 02 Psychology – 01, Sociology – 01 (collaboration with Psychology) Fine Arts – 02, Music – 01, Hindi - 01 Physical Education – 01, Economics - 01 Sciences – 01 (in collaboration)
4.	Number of faculty having membership of BOS, other academic bodies	25
5.	Feedback system	Collected from all stakeholders and analysed
	Key Indicator/Metrics	Observations
TEA	CHING, LEARNING AND EVALUATION	ON ON
1.	Number of students enrolled in academic year	UG – 1751 PG – 122
2.	Number of full time teachers Teachers with PhD/M Phil/NET	64 62
3.	Student full time teacher ratio	29:1
4.	Students centric activities	Expert lectures, projects, assignments, field work, seminars, presentations, workshops, study tours, competitions, exhibitions, surveys, film screenings

Г	Intownsties of Matieur 1/Ctate	Faculty and students are arise and
5.	International/National/State	Faculty and students organise and
	level/Seminar/Conference/Workshop	participate keenly in all such events.
		A 2 day ICSSR sponsored International
		Seminar on 'Swasth Bharat se Sampan
		Bharat' was organised by the Dept of
		Economics in February, 2023.
6	Examination reforms	End semester examinations and Practical
		exams are held as per University norms.
		Mid-term examinations are held twice a
		year. All records are maintained by the
		Examination cell.
7.	Result analysis	BA - 83.78%
		BCom – 83.15%
		BCA - 86.48%
		BSc - 97.29%
		MA English – 56%
		MA Economics – 66.67%
		M Com – 96.97%
8.	Percentage of teachers using ICT	100 %
9.	No. of students benefitted by	1585
	scholarship and financial support	
10.	Sports positions	State – 04
		University – 14
		National – 03
		International - 03
	Key Indicator/Metrics	Observations
RESI	EARCH INNOVATION AND EXTENSI	ON
1.	Research publications	Books -16
	1	Papers - 12
2.	Faculty participated in	100%
	seminar/conference/workshops	
3.	Extension activities	All departments engaged in areas of social
		relevance

OVERALL OBSERVATIONS

The range of total score obtained was 240-430/450. Eight Departments obtained Grade A, seven obtained Grade B, one with Grade C. The highest score of 430 was obtained by the Department of Fine Arts and minimum that of 240 by Department of Punjabi.

S.No.	Criteria	Remarks
1.	Administrative Practices	Most of the Departments fared well in this criteria.
2.	Academic Practices	
	(i) Human resources	The Department of Fine Arts and Hindi obtained a good score, however the Depts of Punjabi and Political Science, Public Admn and Physical Education need to put in more effort
	(ii) Curriculum and method of teaching	Good number of additional value added certificate courses being run. All systems, including specification of learning outcomes in place. Commerce, Computer Science and Applications and Fine Arts topped this parameter.
	(iii) Evaluation system	Most Departments show consistency in academic outcomes with slight variations here and there.
3.	Research Practices	Departments of English, Fine Arts and Economics performed well in research practices.
4.	Extra-curricular and Extension activities	Commendable performance by all Departments.

Suggestions/Feedback

- 1. More sources for Grants for organising Expert Lectures / Workshops / Seminars could be obtained in order to provide an enriching academic experience to learners.
- 2. Some Departments must organise above mentioned activities as their efforts are not visible in the scores obtained.
- 3. In the area of research practices, number of publications and presentations could be enhanced as well as research activities for students, especially Post Graduate students.
- 4. More faculty members should be encouraged to act as resource persons in research activities. The Departments should work towards offering more Consultancy services.

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