



GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2021-22)

*(Based on the analysis of the feedback collected from various stakeholders
during session 2020-21)*

Our institution designs and collects feedback from various stakeholders to monitor and evaluate its performance quality on curriculum and related issues. The objective of collecting this feedback is to measure the impact of the efforts taken by the institution and to improve the quality of teaching- learning process. Data is collected from students through online feedback forms, with questions pertaining to the curriculum, faculty, and infrastructure of the college.

Feedback assessments with suggestions strengthen and help in achieving the vision and goal of the institution. Following are the constructive suggestions from various stakeholders with reference to curriculum, syllabi, teaching and learning along with the action taken.

Key Suggestions:

- Due to COVID lockdown and following the norms of social distancing, classes were conducted online. Some students reported connectivity issues while attending these virtual classes.
- Lack of online educational resources was reported by students, which was a deterrent to the teaching- learning process.
- Course content/ syllabi needs to be updated and made more practical oriented.

Action Taken:

- G-suite was used for online classes and official IDs were provided to faculty and students for enhanced safety and security during classes. Study material was shared promptly with students through Google Classroom.
- The college library provided e-learning resources for use of students. The library blog (ggscwlibrary.blogspot.in) provides access to previous years question papers, current syllabi, departmental activities, etc.
- An athletic track was constructed around the multi-functional outdoor sports ground for practice by the sports students.
- Despite holding only online classes, several activities were held throughout the year to involve students and nurture their potential. These included webinars, online workshops, competitions, which kept the students engaged during the time of suspension of contact classes.
- To promote the mental health of students during lockdown, value added courses focussing on happiness, yoga and health were conducted in the online mode.
- Though the college cannot introduce changes in syllabi on its own, there is a mechanism in place for making suggestions. Our faculty members, who serve on the Board of Studies of their respective subjects can put forth their suggestions and views regarding changes to be introduced in the syllabi.