



# १३ GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



## **FEEDBACK: ACTION TAKEN REPORT (SESSION 2022-23)**

(Based on the analysis of the feedback collected from various stakeholders during session 2021-22)

Our institute has an effective mechanism in place to obtain feedback from various stakeholders and we encourage them to provide us with thoughtful and constructive feedback.

Data was collected from the stakeholders through online feedback forms, with questions regarding the curriculum, faculty, and infrastructure of the college. Responses from the data collected were then analyzed and key suggestions/ concerns listed. It is our endeavor to take necessary measures to address the issues raised and efforts are made to strengthen the core areas of the college and on redressing various grievances.

### **KEY SUGGESTIONS/ CONCERNS/ ISSUES:**

- During the session 2021-22, students were attending online classes, during which they faced many issues, related to internet connectivity and security.
- It was suggested that the Wi-Fi facility available in the campus could be improved in terms of speed and better connectivity.
- Improvements in the hostel infrastructure and facilities were also suggested.
- A need for career counseling and placement was also felt so that students gain employability skills.
- Conducting more of student centric activities was also suggested as this leads to their physical, mental, and intellectual development and shapes their personality.



# १३ GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



## STEPS/ ACTIONS TAKEN:

- As the admission process is completely online, a dedicated helpdesk was set up in the campus to facilitate filling of forms. Online help as well as offline support was offered to students who faced difficulties in filling the form or paying the fee.
- Students returned to the campus for offline classes during this session. However, previously we were using G-suite for online classes and official IDs were provided to faculty and students for enhanced safety and security. Study material was shared with students through Google Classroom, which is being used for submission of assignments and projects presently.
- Library blog provides access to previous years question papers, learning material, library catalogue and e-resources.
- Value-added courses focus on meeting the needs of the contemporary dynamic business environment thus making the student more industry ready. These courses supplement students' learning and enhances their preparedness to meet the challenges of professional life. Keeping this in mind, 18 value added courses were run by various departments in the session.
- To bridge the gap between our students' skills and the expectations of the industry, the placement cell organized talks, workshops, and placement drives for the students. These activities not only imparted soft skills to the students but also addressed areas such as resume preparation, mock interviews, and personality development. The on-campus placement drives placed more than a hundred students in renowned companies.
- To enhance soft skills of students, workshops were organized and Value-added course in Communication Skills was conducted by the Post Graduate Department of English.
- Several MoU's were signed to strengthen our industrial links, which also help us to work jointly for mutual benefit and growth.

ੴ



## GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



- For the holistic development of students, a unique MoU was signed to establish Rekhi Centre of Excellence for the Science of Happiness in the college campus. It aims to promote research and practices of well-being for students as well as the faculty. Improved well-being further promotes students' academic performance, behaviour, social integration, and satisfaction.
- To promote student engagement and enhance their learning, activities were increased with an aim to nurture their potential. Workshops, seminars, and talks were regularly and frequently held for the benefit of both students and faculty. Such activities offer numerous benefits, such as improving communication skills, gaining expert knowledge and networking.
- With an aim to enhance classroom learning, several field visits were organized. These visits help to reinforce experiential and contextual learning for students and expose them to different settings and phenomena.
- The bandwidth for Wi-Fi was increased to 850 Mbps to provide seamless internet connectivity on the campus.
- Steps are already being taken to improve the infrastructure of Mata Kheevi hostel building. Order was placed with an architectural firm for the designing of hostel building Block A.