

GURU GOBIND SINGH COLLEGE FOR WOMEN

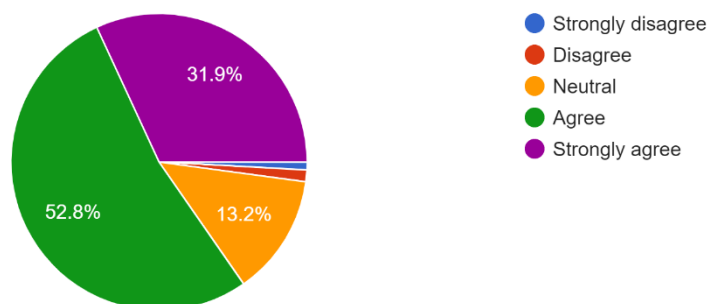
SECTOR 26, CHANDIGARH

REPORT ON EVALUATION OF STUDENTS FEEDBACK FORM

SESSION 2022-23

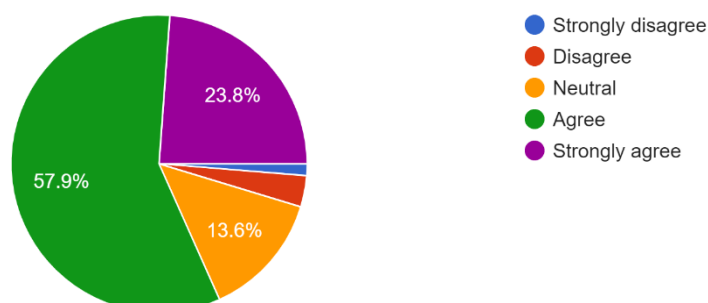
Feedback process is critical for any institution as it gives a chance for improvement. Students are our greatest strength and so, their feedback regarding the facilities and infrastructure available to them, holds immense importance to the institution. For this purpose, a survey is conducted every year with the help of Google forms which helps in identifying the gaps. The institution then undertakes corrective measures to help bridge these gaps. During the session 2022-23, a total of 235 students responded to the survey and following is its interpretation and conclusion.

1. The teacher comes well prepared to the class.



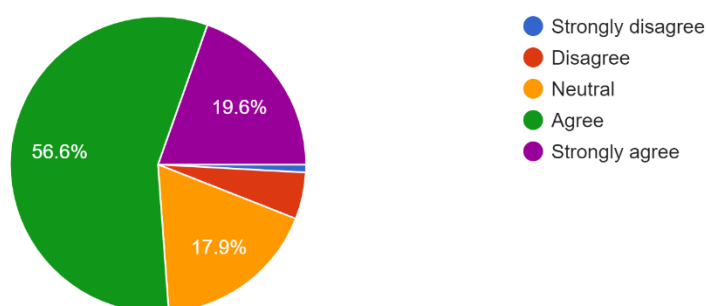
It is pertinent that every teacher must prepare themselves well before entering the class. More than 84% students opined that their teacher came to class well prepared for the lecture. Moreover, the College library is well equipped with offline as well as online teaching material for use by the faculty as well as students.

2. The teacher encourages participative learning in the class.



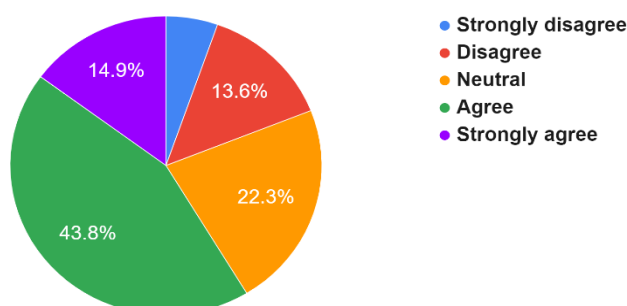
Classroom participation is an important part of any education set up and involves active learning and development of ideas. On being asked whether the teachers were encouraging participation in class, more than 80% of the students agreed to it, while 13.6% remained neutral and only 3.4% disagreed.

3. The teacher discusses course and program outcomes in class.



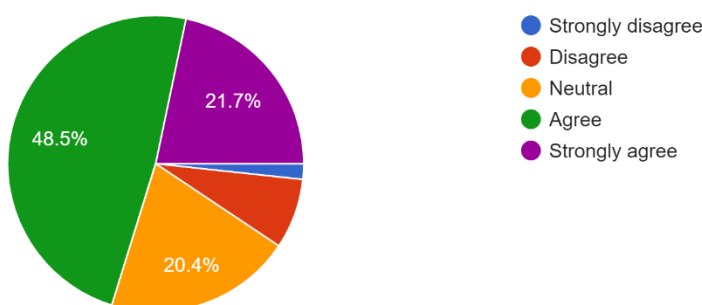
Definite knowledge about course outcomes allows students to know about the skills they will learn at the end of the program, accompanied with an understanding of what is expected of them. It also allows the teachers to come up with appropriate teaching strategies and assessment methods. On being asked about course outcomes, 76.2% of the students agreed that the teacher discusses course and program outcomes in class, with 17.9% remaining neutral.

4. The teacher uses innovative teaching techniques like suitable references, PowerPoint presentations, web sources, etc



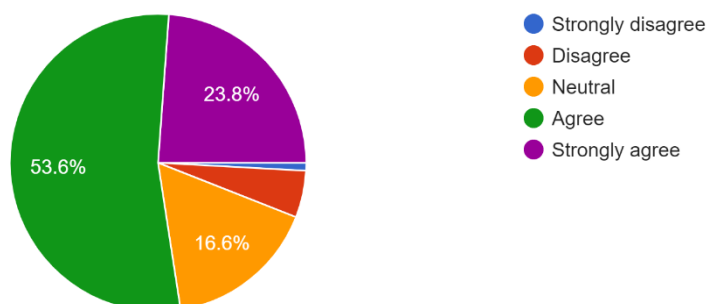
Innovation is germane to the success of any institution, especially in this age of technology. Innovative teaching methods need to be employed in order to improve academic outcomes and address the problems faced by students during the learning process. Keeping in line with this, our College provides smart boards and projector boards in most of the classrooms, making them interactive classrooms. Furthermore, the faculty is encouraged to use novel teaching methods to make the teaching learning process more effective. On being asked, 58.7% students agreed that such innovative methods were used, while 22.3% remained neutral.

5. Doubt clearing sessions are taken up by the teacher



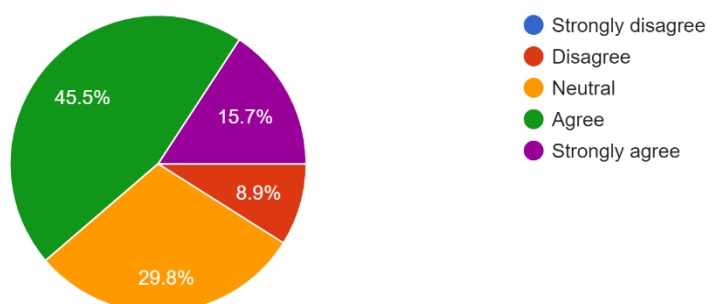
Doubt clearing sessions are regularly taken up by teachers, which are useful in providing clarity to students about basic as well as difficult concepts. Asking questions and resolving doubts helps to develop critical thinking. More than 70% students responded that their teachers took doubt clearing sessions regularly.

6. The teacher completes the entire syllabus



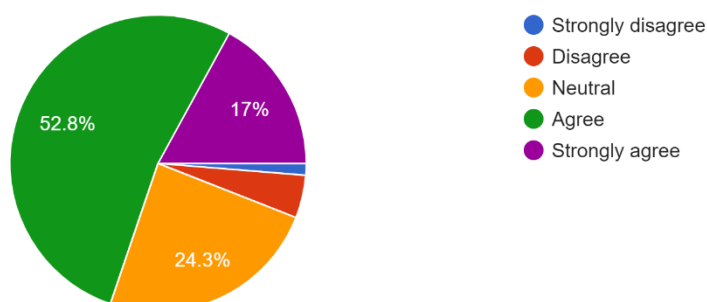
Teachers take classes regularly so that the entire syllabus is completed in time and students have time for revision. A majority of the students (77%) were of the opinion that the syllabus was completed in class while 16.6% remained neutral.

7. Regular and timely feedback is given after each test



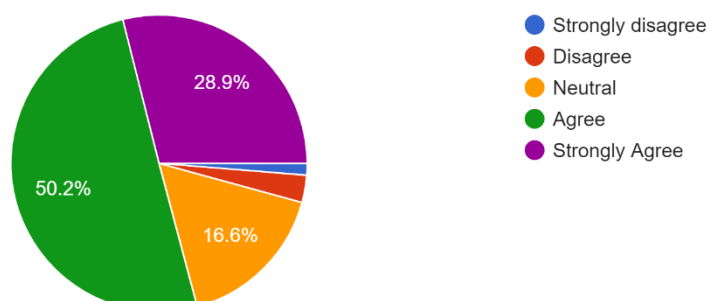
Teachers are encouraged to provide timely feedback to students so that there is sufficient time for them to monitor their learning and take steps to promote their understanding of the subject. More than 60% students reported that their teachers gave timely feedback while 29.8% remained neutral.

8. The evaluation process is fair and unbiased



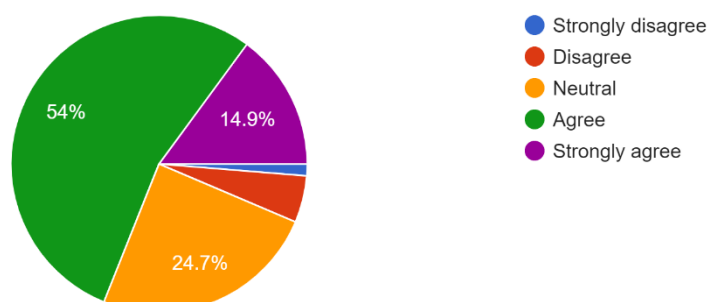
Teachers should be fair and unbiased when it comes to evaluating and assessing the students. This, in turn, acts as an accurate and reliable indicator of student performance. In order to maintain transparency, the assessment lists are shared with the students after being prepared. Nearly 70% students confirmed that the evaluation process followed is fair and unbiased.

9. Overall quality of teaching and learning is good.



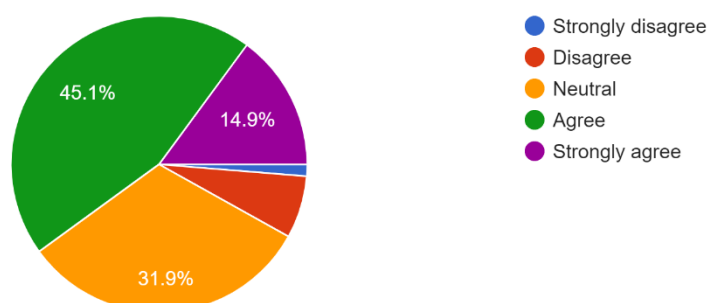
Quality in teaching and learning of an institution can be judged via the knowledge, skills and ability employed by the teacher to develop meaningful experiences for the students. 79.1% of students were happy and satisfied with the quality of teaching offered at our institution while 16.6% remained neutral.

10. The buildings are accessible to differently abled persons.



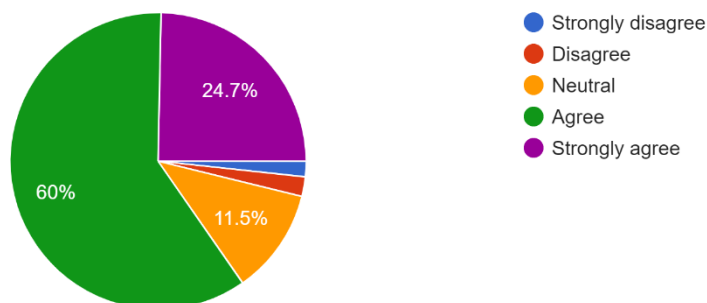
The college building is accessible to differently abled persons as there is a ramp that provides access to all the floors. There is also an accessible parking space for the disabled. On being asked, 69.9% students agreed with the statement, while 24.7% students stayed neutral.

11. The labs are well maintained and equipment in the labs are in good condition.



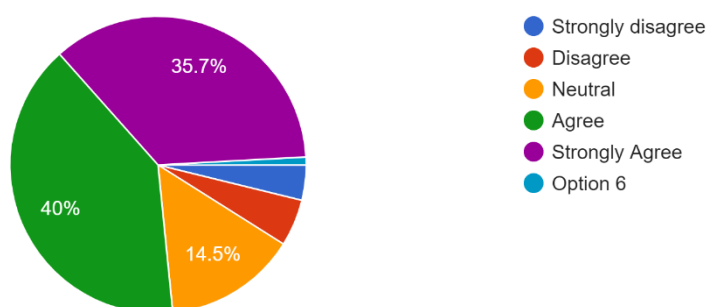
A clean and well-equipped lab improves efficiency of those working in it while increasing productivity. The laboratories in our institution are in best condition and equipped with latest equipment. A majority of the students (60%) also reported the same.

12. Photocopy facility is available in the campus.



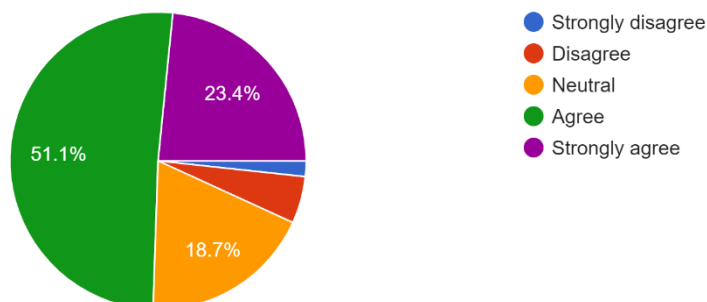
The student center houses a well-stocked tuck shop which also provides the facility of printouts and photocopying to the students. 84.7% of the students were fully satisfied with the photocopy facility provided.

13. The campus is well maintained, green and eco- friendly



We are extremely proud of our green campus and environment friendly practices to create and sustain an eco-friendly lifestyle. We have banned the use of single use plastic on campus and we promote the 3 R's (reduce, reuse, recycle). About 75% of the respondents agreed that the campus is well maintained and green.

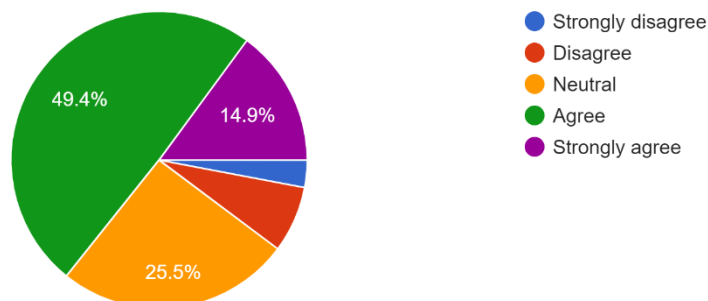
14. The prescribed books and reading material are available in the library



The library is well stocked with online as well as offline study and reference material. The library provides an open access system and houses more than 24,200 books and 490 CDs on various subjects. 38 magazines/ journals and 12 newspapers are also subscribed annually. Students make

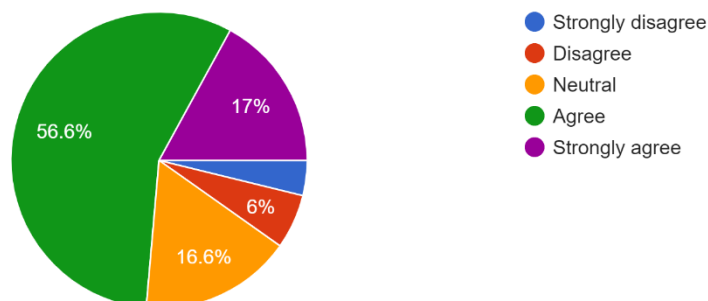
use of the online repository to access study material, apart from getting books issued for their use. 74.5% students stated that the library was well stocked while 18.7% remained neutral.

15. Online educational resources are available in the library.



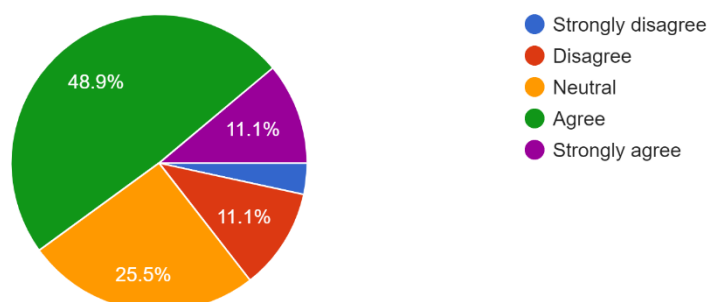
E resources in the library are updated from time to time. Library blog (ggscwlibrary.blogspot.in) is a digital space for students to access previous years' question papers, links to e-journals and e-books. The book bank, with more than 1800 books, also aids in providing learning material to the students by lending books for the entire session. 64.3% students agreed with the statement while 25.5% students remained neutral.

16. Results and attendance records are discussed in class.



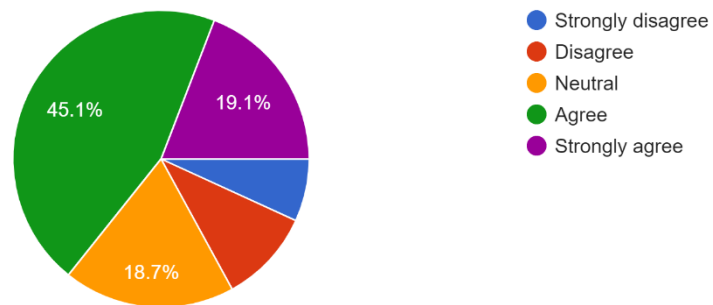
Regular attendance and discussion of performance is imperative to the process of learning. Students are more likely to succeed and perform better if they are regular in class. Discussion of results help students and teachers to assess their learning and work to improve their performance. About 73% of the students responded that their teachers discuss attendance records and results in class.

17. Grievances/ problems are redressed well in time.



We have a fair and transparent method of dealing with complaints of various kinds. 60% students reported their agreement, while 25.5% chose to remain neutral.

18. Internet is available in the college



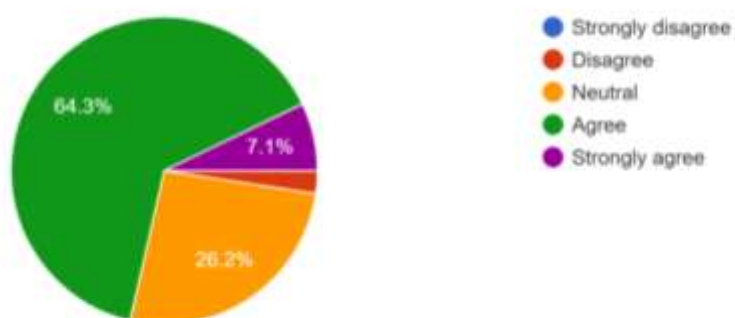
Our campus is fully wi-fi enabled with a bandwidth of 850 MBPS. More than 64% students were in agreement, while 18.7% remained neutral.

GURU GOBIND SINGH COLLEGE FOR WOMEN

Evaluation of Feedback from Faculty (2022-23)

A survey was conducted among the teachers of the session 2022-23 to collect information regarding curriculum, teaching, learning and evaluation.

Ques1) The syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students.

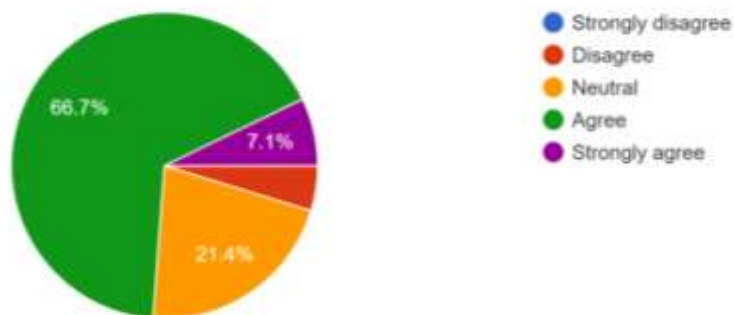


A total of approx 64.3% agreed with the fact that syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students whereas 26.2% teachers have a neutral view over it. About 7.1% strongly agree whereas around 2.4% teachers do not agree with the same.

Action Taken

- All faculty members are given full freedom to express their views regarding choice of various ways of teaching and testing so that they put their best efforts.

Ques2) The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.

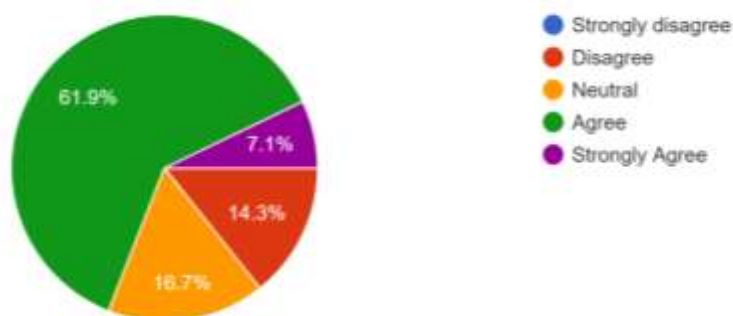


About 66.7 % of teachers agree and 7.1 % strongly agree that syllabus imparts value based learning. 21.4% are of neutral view whereas a small percentage disagree with the same.

Action Taken

- The Principal directly takes the feedback from faculty to know the status of learning and the results of the students.
- Various value added courses are running and more will be introduced.

Ques3) The course/syllabus has a good balance between theory and practical application.

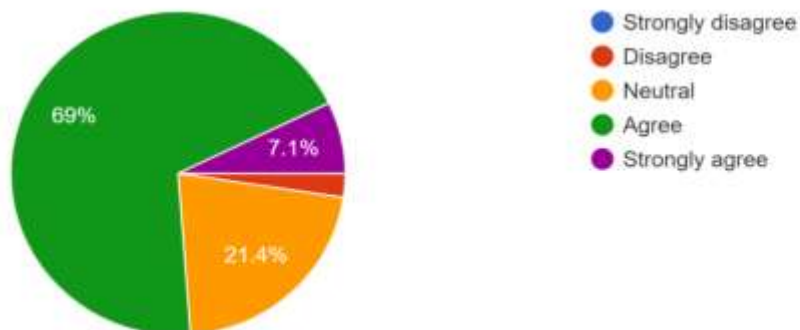


More than 61% of teachers agree and 7.1% strongly agree that the course/syllabus has a good balance between theory and practical application. Around 16.7% are of neutral view whereas 14.3% do not agree with the same.

Action Taken

- The teachers are motivated to enhance the practical application of the syllabus taught amongst the students through case studies, field visits, internships, value added courses and project works.

Ques4) The curriculum has the potential of developing the habit of self-learning among the students.

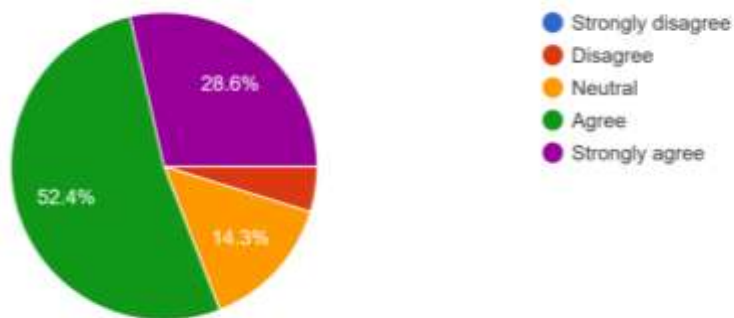


Nearly 70% of teachers agree that the curriculum has the potential of developing the habit of self-learning among the students whereas 21.4% are of neutral view. Around 2.5% disagree whereas 7.1% strongly agree with the same.

Action Taken

- Participative learning, group discussions, quizzes and presentations are regularly organised.

Ques5) The syllabus taught by me is relevant and the contents are revised at reasonable intervals.

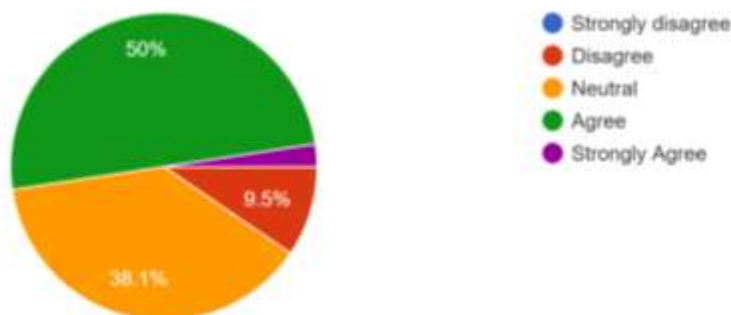


About 52.4% of the total teachers agree that the syllabus taught by them is relevant and the contents are revised at reasonable intervals whereas 14.3% have a neutral view. Around 28.6% strongly agree whereas a small number disagree about the same.

Action Taken

- The college faculty are members of Board of Studies, Panjab University, Chandigarh. They give suggestions to the university regarding necessary changes which are required.

Ques6) The syllabus is designed in a way to improve employability index.



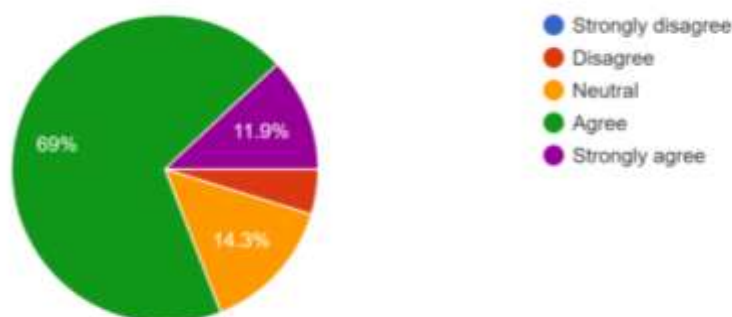
About 50% of teachers agree and 2.4% strongly agree that the syllabus is designed in a way to improve the employability index. Around 38.1% have a neutral view

about the same, whereas 9.5% of the teachers clearly disagree that the syllabus is designed in such a way to improve the employability index.

Action Taken

- The faculty members are encouraged to suggest the possible changes which can enhance the employability index.
- The short term Value Added Courses which are running and will be introduced as per the latest demand of market and to enhance skills amongst the students. Thus, soft skill enhancement and other courses are designed for improving the employment index.

Ques7) The books prescribed/listed as reference materials are relevant, updated and appropriate.

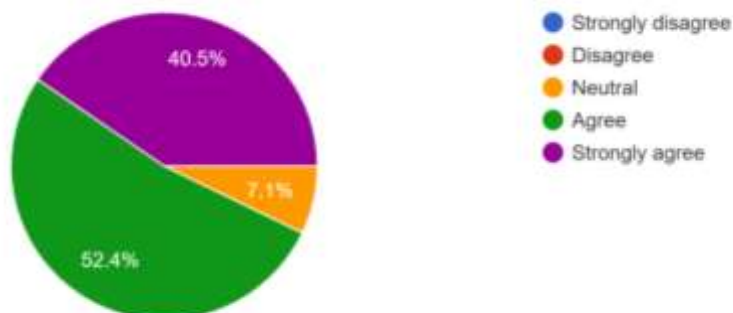


69% of the teachers agree and 11.9% strongly agree that the books prescribed listed as reference materials are relevant, updated and appropriate. Approximately 14.3% have a neutral view whereas 4.8% disagree about the same.

Action Taken

- The teachers follow the latest study material apart from the suggested readings many other readings such as E-sources like Internet, E-pathshala and other available sources available in college are consulted.

Ques8) Faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.

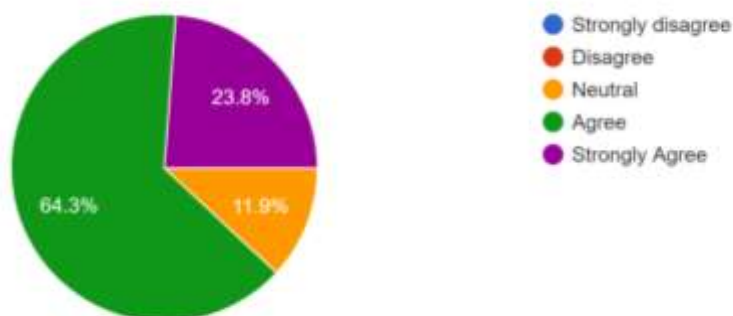


Around 52.4 % of the teachers agree and 40.5% strongly agree that faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments. Around 7.1 % have a neutral view about the same

Action Taken

- The HoDs of all the departments are constantly motivated to invite experts from academia for Special lectures, seminars and conferences.

Ques9) IQAC/research cell of the institution facilitate faculty for publication and presentation of research papers in National and International Conferences/Workshops.

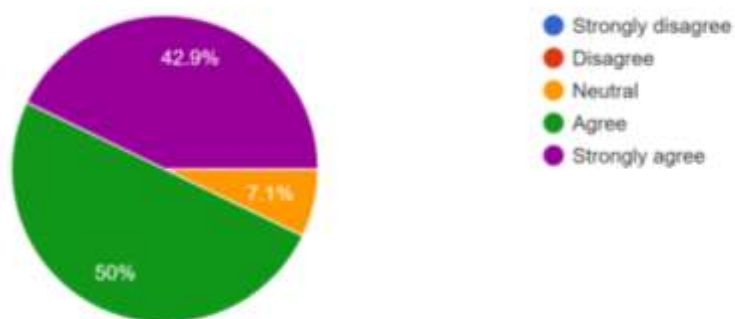


Around 64.3% of the teachers agree and 23.8% strongly agree that the IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops whereas 11.9% have a neutral view about the same.

Action Taken

- The research cell /IQAC cell has an in-house multi-disciplinary Journal to facilitate faculty members publish their research papers.

Ques10) The institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc.

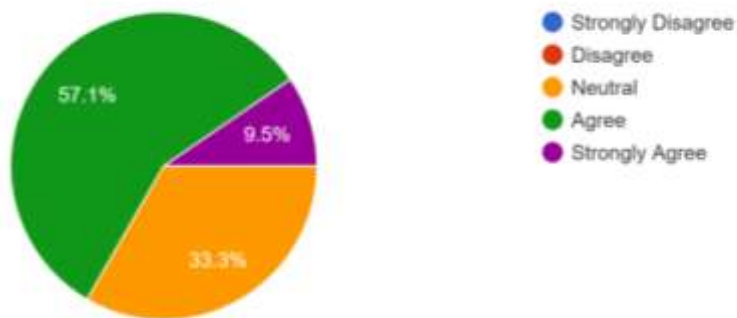


It is evident from the views of teachers that the institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc. as 50% agree and about 43% strongly agree about the same.

Action Taken

- College has all the necessary facilities and the authorities work towards updating the same.

Ques11) There is adequate representation of your opinion in Governing body and staff council.

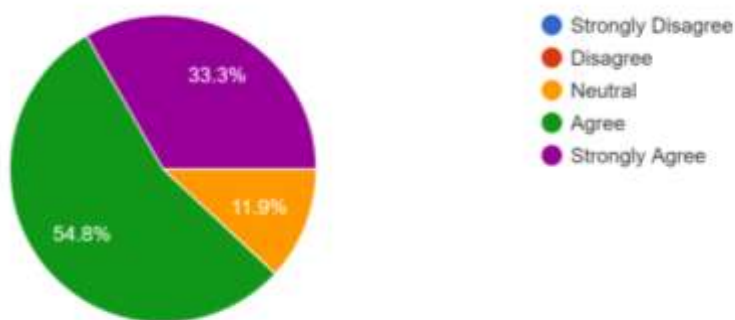


As reflected in the pie chart around 57% agree and 9.5% of the teachers strongly agree that there is adequate representation of their opinion in the governing body and staff council whereas 33.3% hold a neutral view.

Action Taken

- Timely meetings and suggestions are taken by Principal of the college and the Governing body.

The time table is designed and adjusted to cater to professional and personal needs.

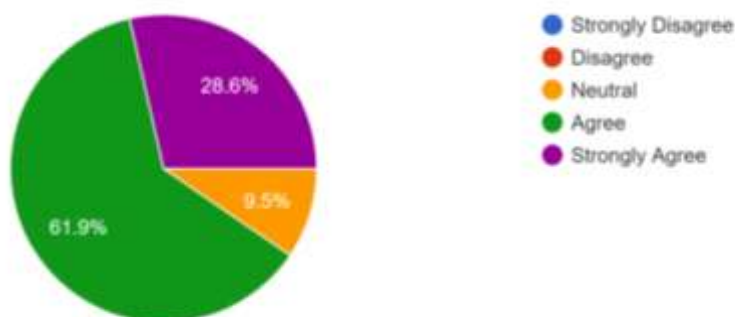


The timetable is designed and adjusted to cater to professional and personal needs is agreed by 54.8 % and strongly agreed by 33.3% of the teachers whereas 11.9 % are of neutral view.

Action Taken

- All HODs remain empathetic towards the faculty needs and requirements so that they may put in their best efforts.
- Time table designed is student centric and the committee remains considerate towards every one.

Ques12) The labs are adequately equipped for hands-on training if students (if applicable) and research

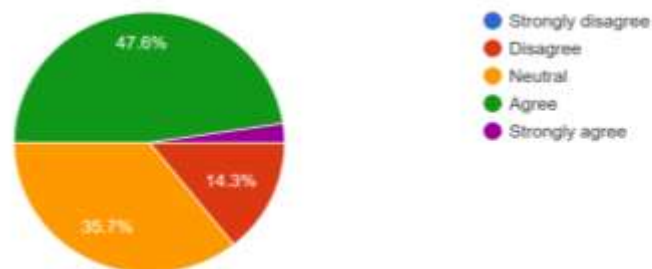


Nearly 61.9 % of the teachers agree and 28.6% strongly agree that the labs are adequately equipped for hands-on training of students and research.

Action Taken

- The labs are adequately equipped and updated accordingly as per the need of curriculum.

Ques13) The syllabus is need based as per the requirement of the industry.

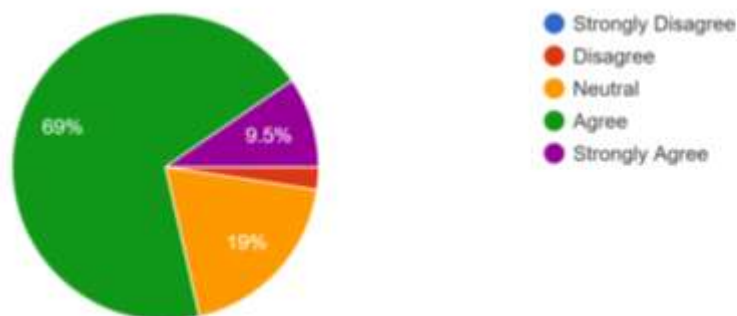


Having a mixed perspective that syllabus is need based as per the requirement of the industry around 47.6% of the teachers agree, 2.4% strongly agree and 35.7% have a neutral view about the same. Around 14.3 % disagree that the syllabus is framed according to the industry.

Action Taken

- The syllabus designed by the University is followed by the college, the board of studies and the members regularly suggest changes as required.
- Seminars, conferences, workshops are organised to introduce students to the latest industry trends.

Ques14) Numerous opportunities and support is provided by institution for upgrading your skills and qualifications.



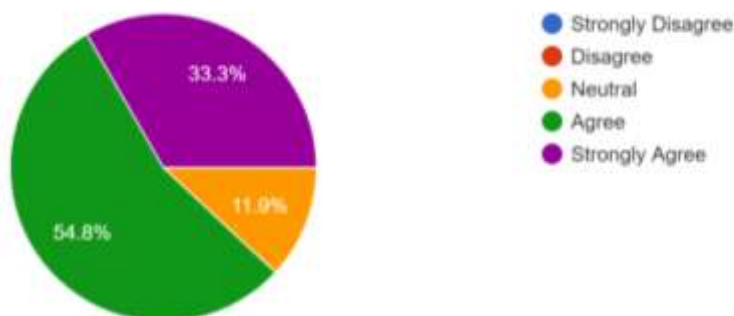
The pie chart reflects that around 70% of the total teachers agree and 9.5 % strongly agree that there are numerous opportunities and support which is provided by the institution for upgrading the skills and qualifications. Around 19% have a neutral view.

Action Taken

- The institution encourages the faculty members to participate in National and International conferences and seminars.

- The faculty has the freedom to put forward the ideas of guest lecture series, seminars, conferences and webinars.

Ques15) Consideration towards grievances by Head of respective Department.

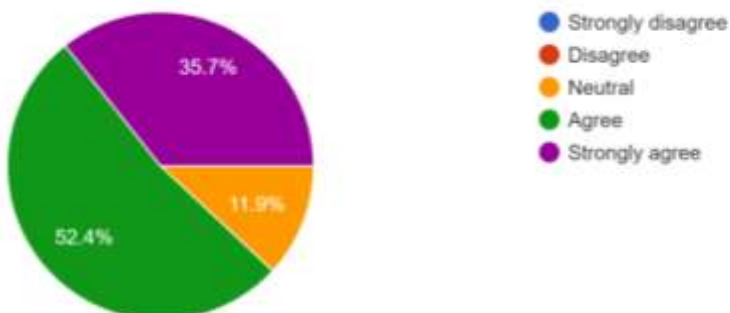


As reflected, 54.8% of the teachers agree and 33.3% strongly agree that the HOD is considerate about the grievances whereas 11.9 % have a neutral view.

Action Taken

- The HoDs of all the departments consider the concern of faculty emphatically.

Ques16) There are ICT facilities and adequate IT infrastructure for applications in teaching and learning.

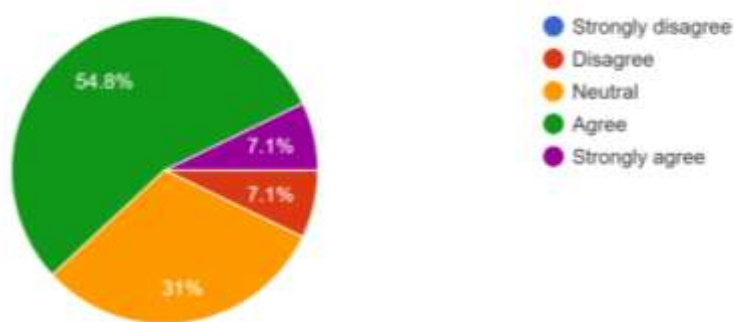


52.4% of the teachers agree and 35.7% strongly agree that there are enough ICT facilities and adequate IT infrastructure for applications. A total of 11.9% are neutral about the same.

Action Taken

- The IQAC and constituted teams conduct surveys of classrooms and labs to know the actual status of IT infrastructure in the College.
- Each department keeps a check on the facilities available and updates the authorities about the requirement.

Ques17) The syllabus is directly related to enhancing practical competencies.



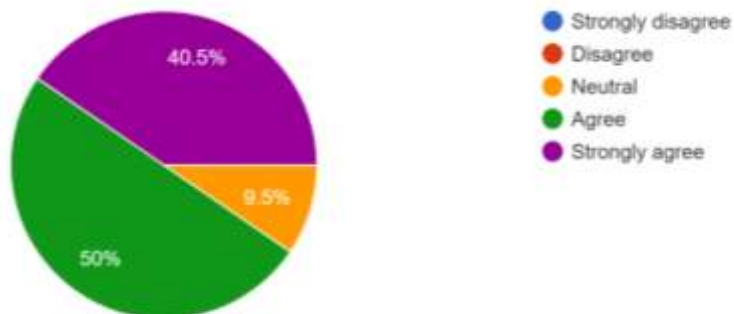
Having a mixed view that the syllabus is directly related to enhancing practical competencies, a total of 54.8% of the teachers agree and 7.1 % strongly agree. Approximately 31% are of neutral view whereas 7.1% clearly disagree.

Action Taken

- The short term courses targeting the practical understanding and implementation are introduced and many lectures are organised for better understanding and enhancement of practical competencies.

- The designed syllabus caters to the need of enhancing practical skills, moreover timely suggestions and motivation of participating in workshops etc. are given by faculty members in order to fill the gap, if any.

Ques18) The system of internal evaluation for students is transparent, justified and robust.

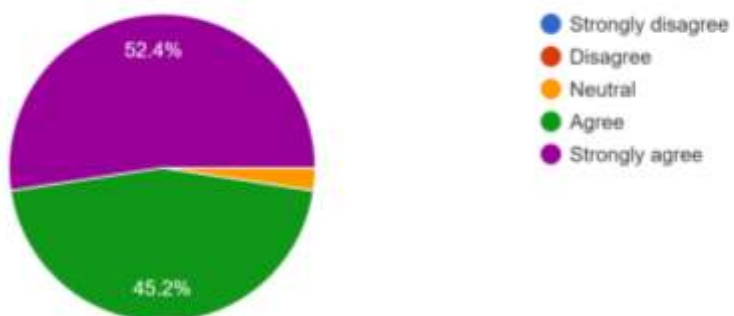


A total of 50% teachers agree and 40.5% strongly agree that the system of internal evaluation for students is transparent, justified and robust. Nearly 9.5% have a neutral view about the same.

Action Taken

- Faculty members mark the assessment in the Performa made for internal assessment evaluation before the final exams.
- Each faculty member has to submit a hard copy of the marks which is further uploaded on the University examination portal.

Ques19) The faculty members assist each other on various academic issues.

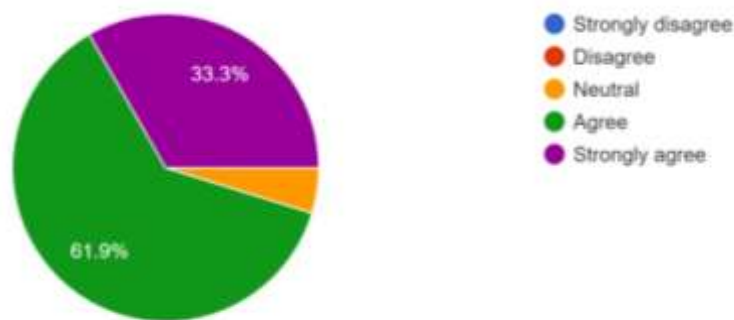


Having a positive view, around 52.4% of the faculty members strongly agree and 45.2% agree that their colleagues assist them on various academic issues and vice-versa.

Action Taken

- HODs keeps on motivating the faculty members to work in unity and discuss the problems.
- Faculty members are encouraged to discuss issues and motivate each other for betterment.

Ques20) The college library has adequate and relevant books and access to e-resources in my subject.

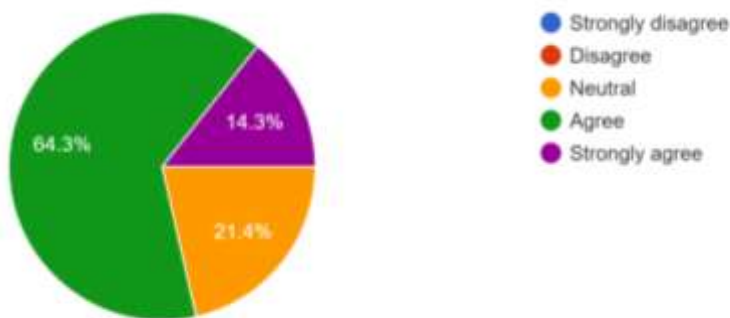


About 62% of the teachers strongly agree and 33.3% agree that the college library has an adequate amount of relevant books and access to e-resources in their subject whereas 4.8% have a neutral view about the same.

Action Taken

- Department takes feedback from faculty members regarding the availability of books in the library about their concerned subject.
- Librarian keeps a check on the latest books and the new editions of already available books. The library authorities ensure to make quality books available for the students.

Ques21) The institution provides learning opportunities for career advancement and skill development.

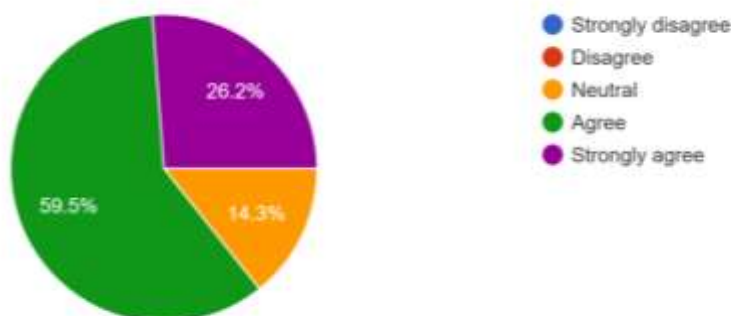


As evident from the pie chart, a total of 64.3% teachers agree and 21.4% strongly agree that the institution provides learning opportunities for career advancement and skill development whereas 14.3% have a neutral view.

Action Taken

- Faculty members are timely motivated for participating in workshops and seminars, faculty development courses. They are motivated to organise the same as well.

Ques22) There is a mechanism of feedback, review and performance enhancement of the staff.

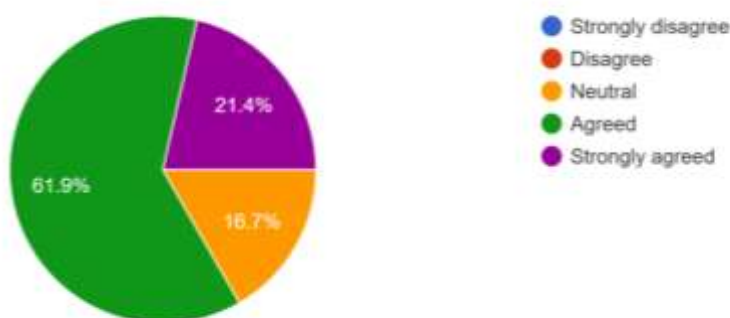


Nearly 59.5% agree and 26.2% strongly agree that the training for using Smart Boards was highly effective whereas 14.3% have a neutral view point.

Action Taken

- Faculty in the department of Computer Science instructs and helps other faculty members of the college by teaching them how to use Smart boards effectively.

Ques23) There is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi.



The pie chart shows that approximately 61.9% of the total students agree and 21.4% of them strongly agree that there is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi in the campus. A total of 16.7 % have a neutral view.

Action Taken

- Suggestions from faculty members are taken from time to time towards improving the quality and services of canteen in the college.
- The sanitary in charge of the college takes suggestions from faculty members regarding cleanliness of the washrooms.

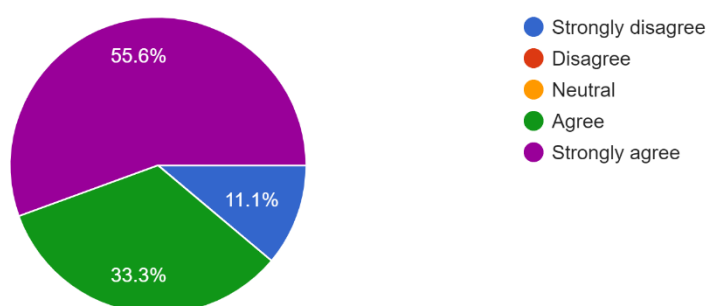
GURU GOBIND SINGH COLLEGE FOR WOMEN, SECTOR-26 CHANDIGARH

EMPLOYER FEEDBACK

2022-23

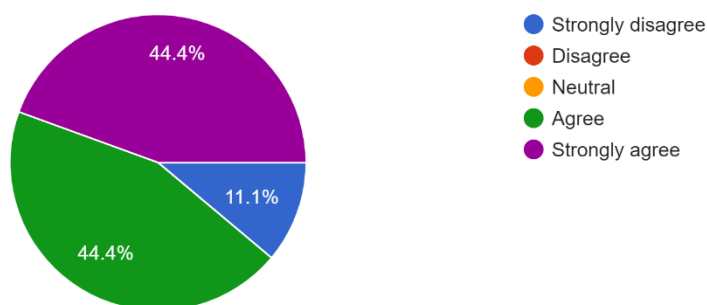
The feedback from Employers is an important measure to understand the requirements of the industry/institutions where students have got employment, to assess the outcome of the entire teaching learning process. This enables us to evaluate the outcome and develop strategies towards better learning-based outcomes and all-round holistic development such that students are gainfully employed after leaving the Institution.

1. The curriculum is relevant and meets the requirements of the industry.



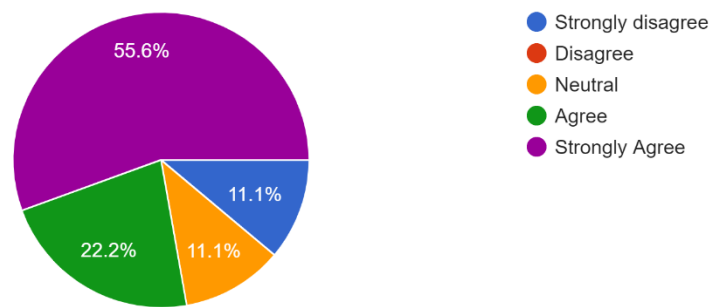
Most of the employers (89%) believed the curriculum is relevant as per needs of the industry. 11 % felt that there is a need to revise the curriculum to be relevant to the industry requirements.

2. The electives/specialization offered by the college provides technical knowledge to the students.



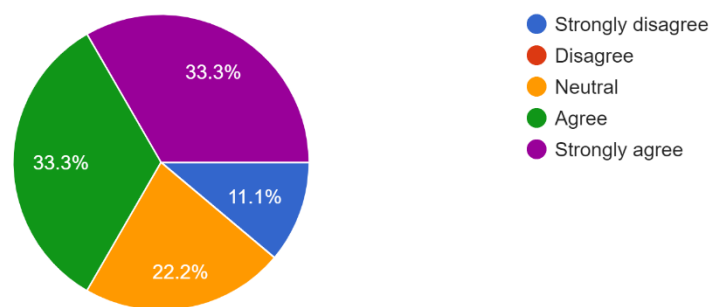
Technical knowledge is important for students to prepare them for employment. A large majority of the employers (88.8%) believed that the specialisation offered by the institution provides good technical awareness to the students.

3. The curriculum incorporates changes according to the evolving needs of the industry.



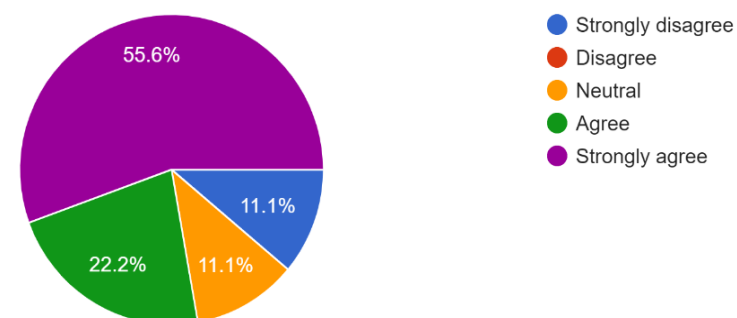
It is evident from the pie chart that most of the employers (77%) were satisfied with the curriculum followed. The rest held the opinion that the curriculum needs to incorporate changes as per the requirements of the industry to make students more employable.

4. The graduates of the college possess necessary technical and interpersonal skills needed for our company.



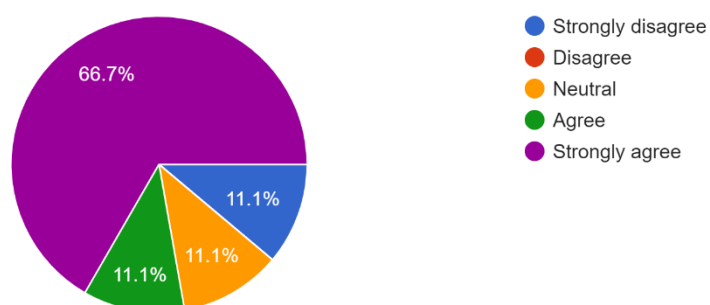
The overall opinion was that the students had the much-needed technical skills for their profession. The rest (33.3%) felt that there was a gap in the interpersonal and technical skills possessed by the students and those required for the profession.

5. The institution has instilled good values and professional ethics in its students.



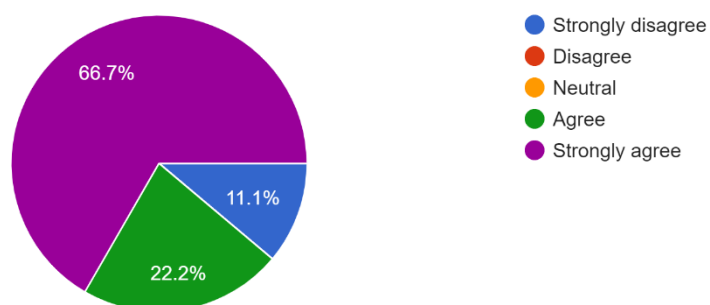
Integrity and credibility are based on professional ethics and good values. 77.8% of the employers surveyed agreed with the statement, while 11.1% strongly disagreed. The rest remained neutral.

6. Subject knowledge of the graduates is good in relation to the programme curriculum.



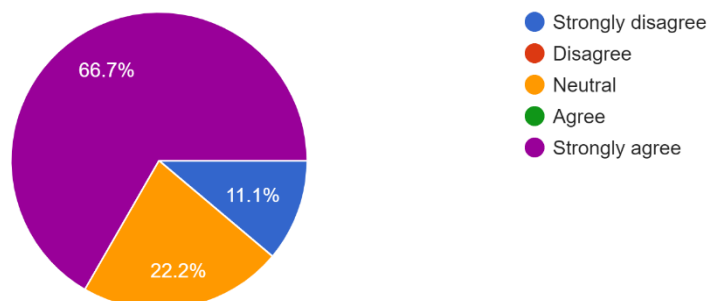
Good knowledge and understanding of the subject are important to master any field of study. It helps them to acquire skills needed for their profession. 77.8% of the surveyed employers agreed that the graduates possessed good subject knowledge while 11.1% were neutral and the same percentage disagreed strongly.

7. The institution has provided students with skills, such as leadership and team work, as required for their profession.



Nearly 90% of the respondents agreed that students possessed leadership skills and team spirit while 11.1% strongly disagreed. These qualities help to increase efficiency of the team and reach collective goals.

8. The institution provides practical exposure to the students.



Practical exposure enables students to learn from real life situations, while also providing them with experience. 66.7% of the respondents reported their agreement with the statement, while 22.2% remained neutral. The rest strongly disagreed and believed that students should have more practical exposure to link their theoretical knowledge with practical experience.

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH

REPORT ON EVALUATION OF ALUMNI FEEDBACK FORM 2022-23

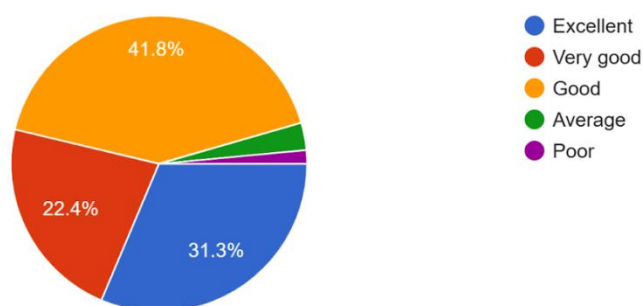
In pursuit of enhancing the overall college environment, our institution has been actively seeking regular feedback from our alumni. This not only serves to strengthen our connection with alumni but also contributes to the continual improvement of the institution.

Based on the feedback obtained from outgoing students through questionnaires, the following is a report on the feedback received and the subsequent actions taken by the college.

COLLEGE ADMISSION PROCEDURE

College admission procedure

67 responses



The response to our College Admission Procedure has been notably positive, with 31.3 % rating it as "Excellent" and 22.4 % as "Very Good," as indicated by the pie chart.

To further enhance the admission process, we have implemented the following measures:

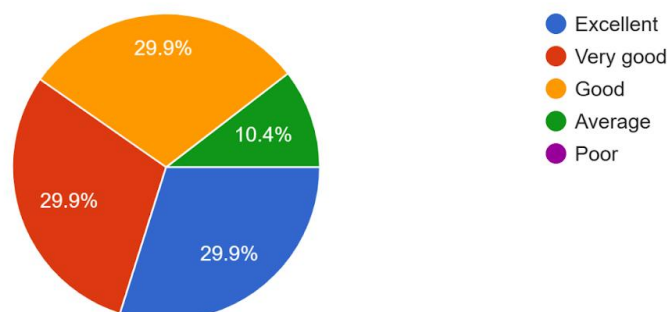
1. We offer the prospectus online, enabling prospective students to access and fill out admission forms through a link on the College website.
2. For students who may not be proficient in using computers, we provide on-campus assistance and facilities for online form filling.
3. To address any queries or provide assistance to new students and their parents, a dedicated Counselling Desk is always available.
4. To facilitate communication and support, we have prominently displayed helpline numbers on the College website, admission brochure, and the Prospectus.

These initiatives aim to streamline and simplify the admission process, making it more accessible and user-friendly for our students and their families.

COLLEGE ENVIRONMENT

College environment

67 responses

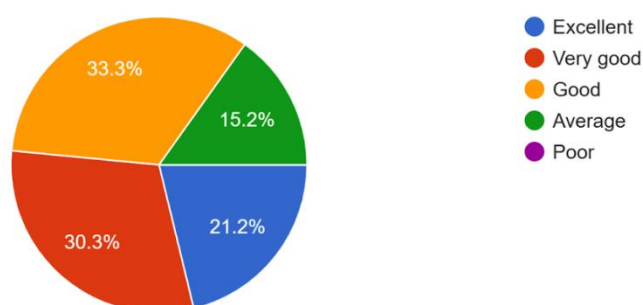


The pie chart clearly illustrates that the alumni have expressed their satisfaction with the college environment. Approximately 30% have rated it as "Excellent," while 29.9% have rated it as "Very Good." This positive response reflects the dedication and diligence of the administration, teaching, non-teaching, and supporting staff in creating a safe and nurturing college environment that addresses the social, emotional, and academic needs of the students.

LAB FACILITIES

Lab facilities

66 responses

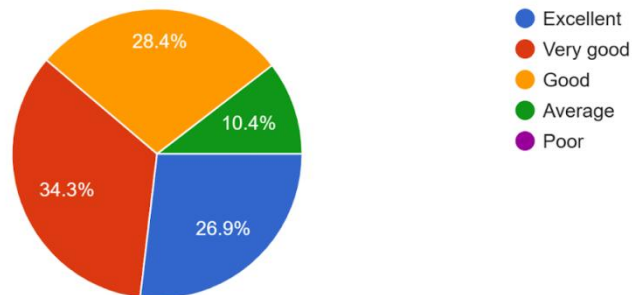


The feedback regarding lab facilities at the college, as indicated by the alumni, is highly favourable. This suggests that the alumni are content with the lab facilities offered by the college. The pie chart clearly illustrates that alumni have expressed their satisfaction with lab facilities, with 21.2 % rating them as "Excellent" and 30.3 % as "Very Good." This positive response underscores the quality of lab facilities provided by the college.

FACULTY

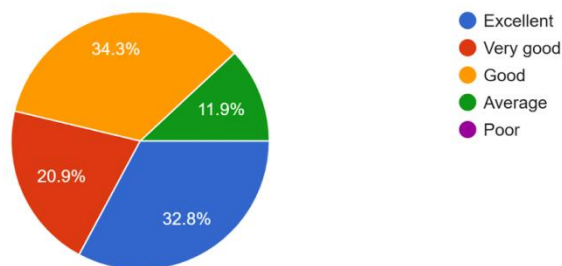
Faculty

67 responses



Co-operation by faculty

67 responses



The faculty is an integral component of every educational institution, and their influence on students' well-being is universally acknowledged. Similarly, the faculty at Guru Gobind Singh College for Women is committed to offering support to students in various aspects, whether it's academic guidance or day-to-day counseling. The alumni echo this sentiment and have expressed their approval and appreciation for the faculty's efforts.

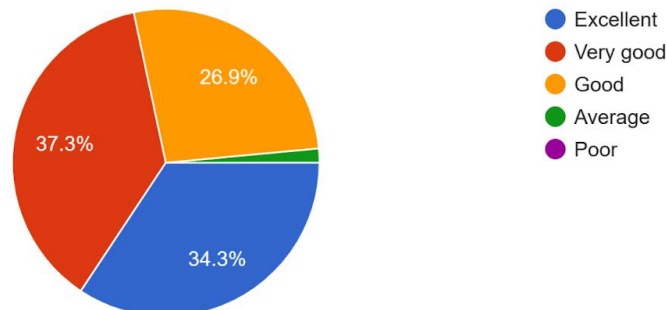
Alumni feedback indicates that 26.9 % consider the level of involvement of the faculty with their students as "Excellent," and 34.3 % as "Very Good." Additionally, alumni believe that the cooperation provided by the faculty is outstanding, with 32.8 % rating it as "Excellent" and 20.9 % as "Very Good."

This feedback underscores the strong and positive connection between the faculty and the students, highlighting the faculty's dedication to student success and well-being.

TEACHING LEARNING PROCESS

Teaching and learning process

67 responses



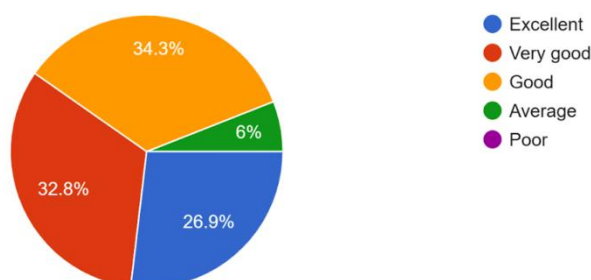
Another crucial aspect of students' holistic development is the teaching pedagogy. Teachers continuously seek innovative ways to connect with their students, ensuring that even weaker or slower learners are not left behind or neglected. Furthermore, teachers always explore engaging and inventive methods of instruction.

As a result, the alumni's feedback regarding the faculty, faculty cooperation, and the teaching-learning process is exceptionally positive, with 34.3 % rating it as "Excellent" and 37.3 % as "Very Good." This reflects the effectiveness of the teaching and learning methods at the institution. The faculty, under the guidance of the administration, consistently works towards enhancing academic skills and pedagogy.

OTHER STAFF

Other staff

67 responses



The completion of any task relies on the support and collaboration of the office staff and other non-teaching personnel within the institution. They assist students in various ways, including providing essential documents and offering various forms of support. The overall response from alumni is favorable, indicating that the institution's staff is highly cooperative.

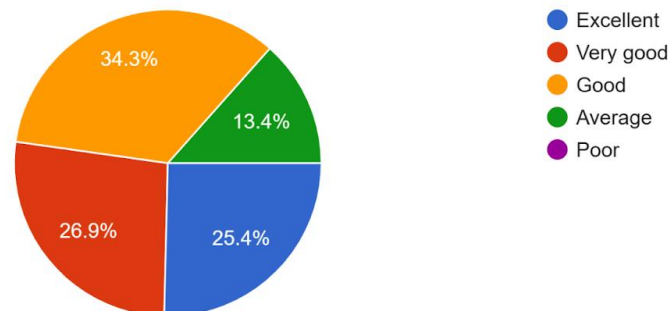
This sentiment is substantiated by the fact that 26.9 % of alumni consider the assistance provided by other staff members as "Excellent," and 32.8% rate it as "Very Good." It

demonstrates that the other staff members consistently and enthusiastically extend their support to students.

QUALITY AND SUPPORT MATERIAL

Quality & support material

67 responses



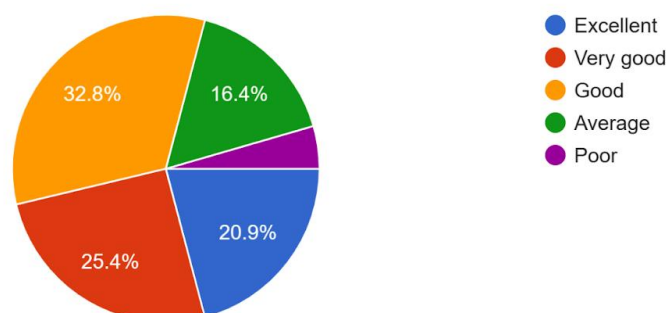
In order to promote interactive and engaging classroom teaching, the faculty at the institution employs a variety of methods. These include providing study materials and support through platforms such as Google Classrooms, utilizing PowerPoint Presentations (PPTs), and leveraging various social media platforms. Students have also embraced these teaching methods, actively engaging with these pedagogical approaches.

Furthermore, dedicated efforts have been made by the staff to ensure the success of the hybrid teaching model. The feedback from students strongly reflects their appreciation of these efforts, with 25.4% rating them as "Excellent" and 26.9% as "Very Good," as depicted in the pie chart. This underlines the effectiveness of these strategies in creating an engaging and dynamic learning environment.

CAREER COUNSELING

Career counseling

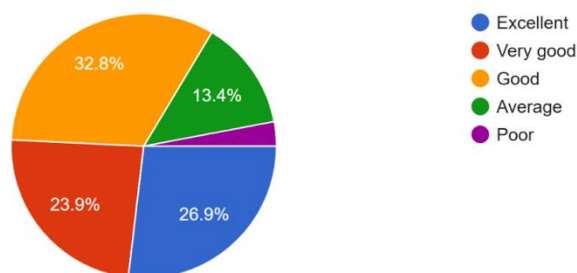
67 responses



The college is dedicated to guiding students in exploring diverse career opportunities through a range of initiatives. These include organizing both online and offline workshops and expert lectures, as well as hosting job fairs in the Tri-city region. The Placement cell plays a crucial role in informing students about career choices and assisting them in participating in job fairs, successfully placing more than 100 students in reputable companies across various streams. This commitment to students' career development is reflected in the feedback, with 21% rating it as "Excellent" and 25.4% as "Very Good."

LIBRARY

Library
67 responses



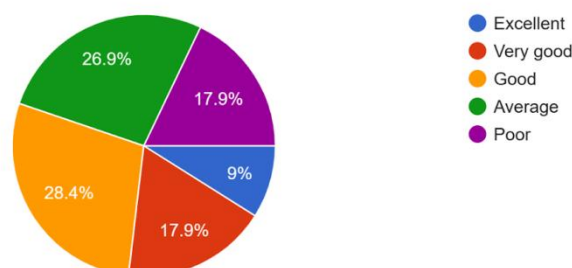
The college library is often likened to an expansive ocean of knowledge, a deep trench where individuals can dive to uncover the treasures of the world's wisdom. In this context, the institutional library plays a vital role in providing these valuable resources to students.

Additionally, the college has established a Book Bank to assist needy students in accessing required books. The library is equipped with the Campus Whizz ERP software, offering a substantial collection of academic books, journals, and e-resources. Furthermore, a dedicated blog (ggscwlibrary.blogspot.in) provides digital access to these e-resources.

This comprehensive support from the library is highly appreciated by the students, with 26.9% rating it as "Excellent" and 23.9% as "Very Good." This demonstrates that the library effectively assists and supports students in their academic pursuits.

COLLEGE CANTEEN

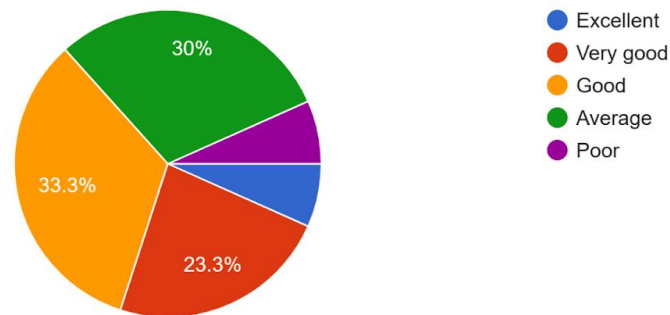
Canteen Facilities
67 responses



The college canteen holds a significant place in the life of any educational institution, often being a hub of activity. Our institution places a strong emphasis on serving students and staff with hygienic and nutritious meals. The Canteen Committee diligently maintains regular oversight of its operations.

HOSTEL FACILITIES

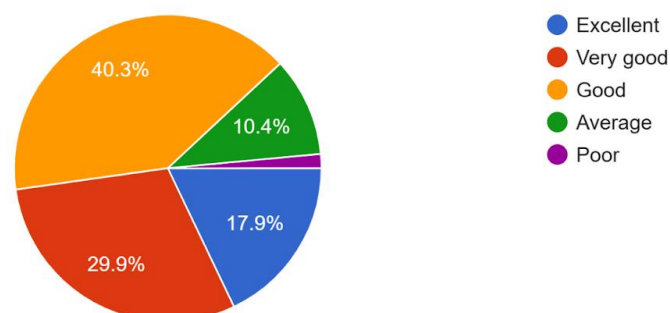
Hostel Facilities
60 responses



Living in a hostel creates a unique world where students cherish memories, sharing and caring for one another. Our institution strives to provide essential facilities in the hostel, including common rooms, TVs, washing facilities, coolers, and dining and recreational spaces. Nevertheless, improvements are needed, with only 6.4 % rating it as "Excellent" and another 23.3% as "Very Good." The Hostel Committee has taken action to enhance the hostel environment, including installing fire-fighting systems and acquiring new furniture and fixtures.

ALUMNI ASSOCIATION

Alumni association
67 responses

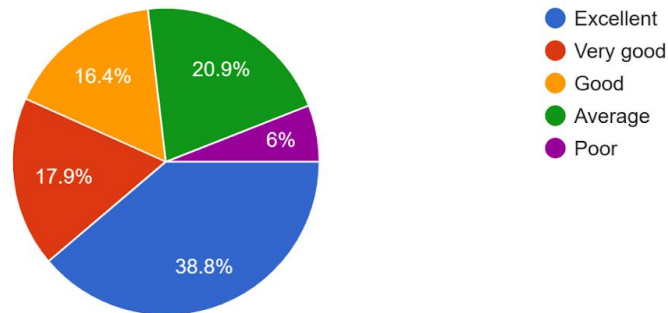


Alumni play a pivotal role in promoting an educational institution. Their experiences and positive word-of-mouth recommendations attract new students. The institution maintains a strong connection with its alumni through regular Alumni Meets and their active involvement in college functions and activities. This engagement has resulted in 17.9% of alumni rating it as "Excellent" and 30% as "Very Good."

INTERNET & WI-FI

Internet & Wi-fi

67 responses

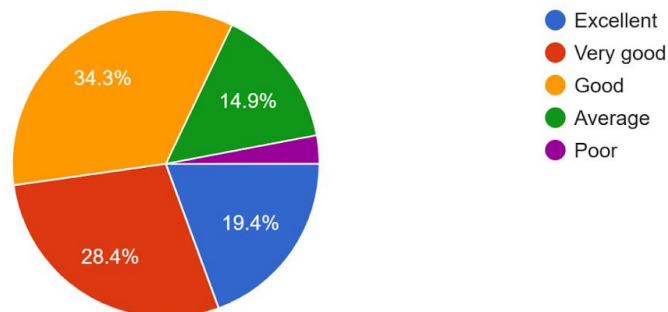


In today's world, technology and internet access have become essential. Although the college has made improvements by adding more Wi-Fi routers and acquiring updated desktop systems, there is room for further enhancement, with 39 % rating it as "Excellent" and 18% as "Good."

SPORTS & CULTURAL FACILITIES

Sports & Cultural facilities

67 responses

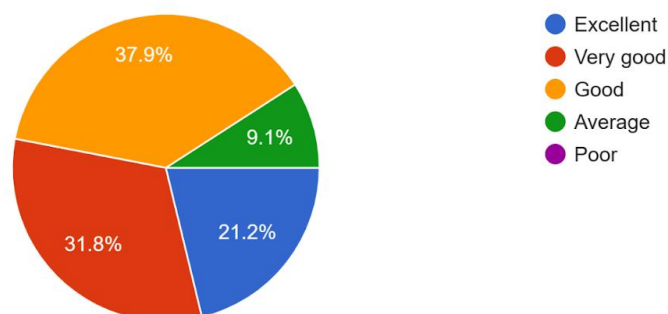


Sports and cultural activities are integral to college life and contribute to holistic student development. The college organizes various events with this goal in mind. The feedback from students is positive, with 19.4% rating it as "Excellent" and 28.4% as "Very Good."

NSS/NCC/EXTRA CURRICULAR ACTIVITIES

NSS/NCC/Extra curricular activities

66 responses

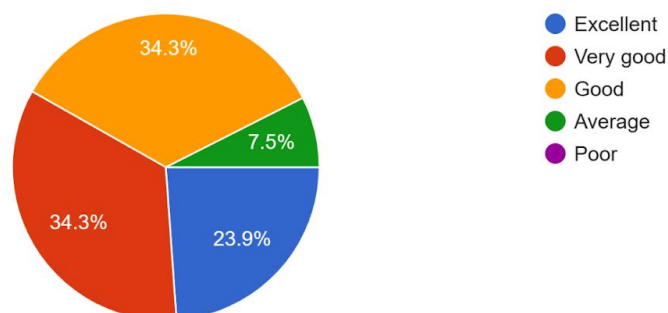


NSS and NCC activities play a crucial role in developing better citizens, instilling human values, and fostering a sense of nationalism and community welfare. The college's NSS and NCC wings effectively achieve these objectives, with 21.2% rating it as "Excellent" and 31.8 % as "Very Good."

SEMINAR/WORKSHOPS/GUEST LECTURES

Seminar/Workshops/Guest Lectures

67 responses

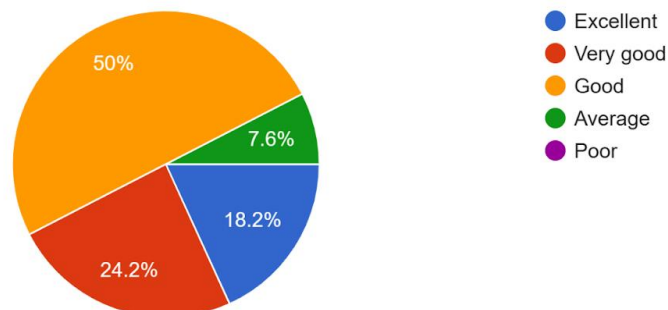


The institution regularly organizes seminars, workshops, and guest lectures to make students industry-ready, aware of recent trends, and to enhance their skills. This initiative is well-received, with 24 % rating it as "Excellent" and 34.3 % as "Very Good."

GRIEVANCE HANDLING BY COLLEGE

Grievance Handling by College

66 responses

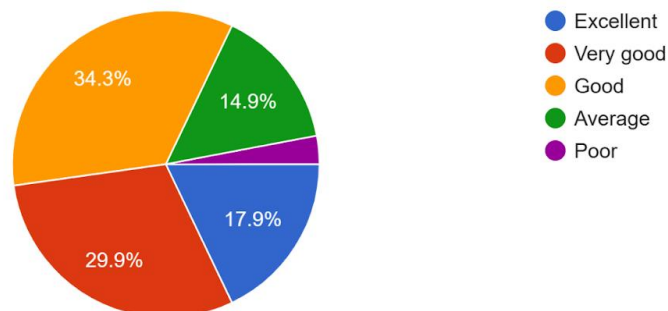


The college's Grievance Redressal Cell is dedicated to resolving students' issues, including technical grievances. The cell efficiently addresses complaints received through the official help desk email. While the majority of complaints come from hostel students, the cell has effectively resolved all student grievances in a timely manner. This service is appreciated by alumni, with 18.2% rating it as "Excellent" and 24.2% as "Very Good."

COLLEGE INFRASTRUCTURE

College Infrastructure

67 responses



Our alumni express significant satisfaction with the college's infrastructure, with 18% rating it as "Excellent" and 30% as "Very Good." Despite this positive feedback, the institution continues to focus on enhancing its infrastructure. The college is equipped with ample physical facilities to support teaching and learning, including classrooms, laboratories, and computing equipment, among others.