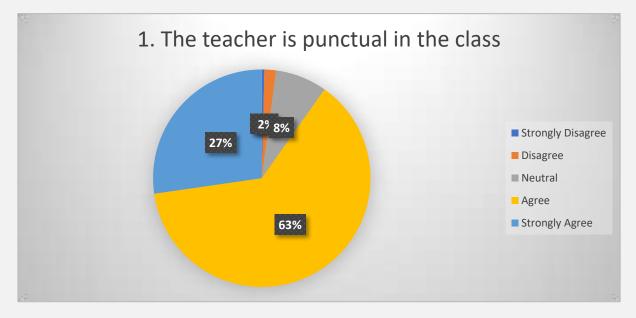
### **GURU GOBIND SINGH COLLEGE FOR WOMEN**

### **SECTOR-26, CHANDIGARH**

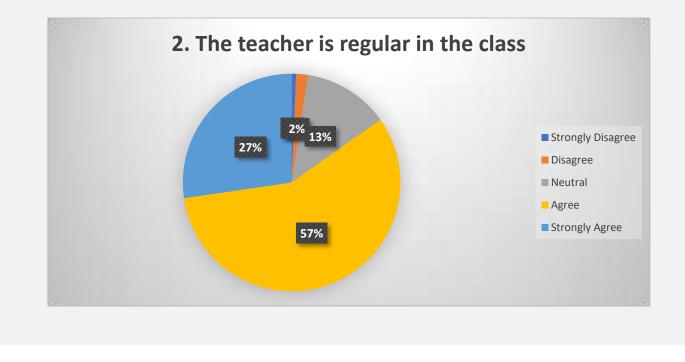
### STUDENTS FEEDBACK: FORM II-A (2020-21)

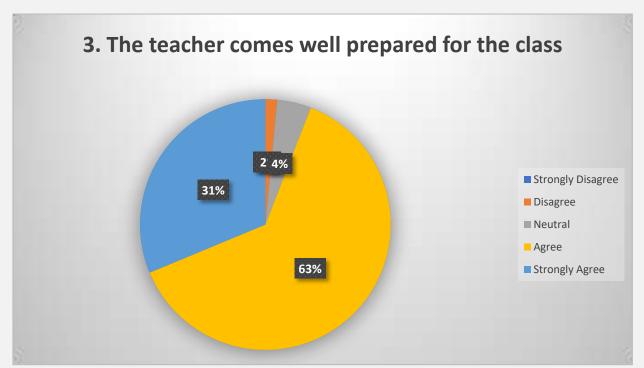
#### (Faculty, Teaching, Learning And Evaluation)

A survey was conducted among the students of the college during the session 2020-21. A total of 275 students responded in the prescribed period of time. Following is the interpretation and conclusion.



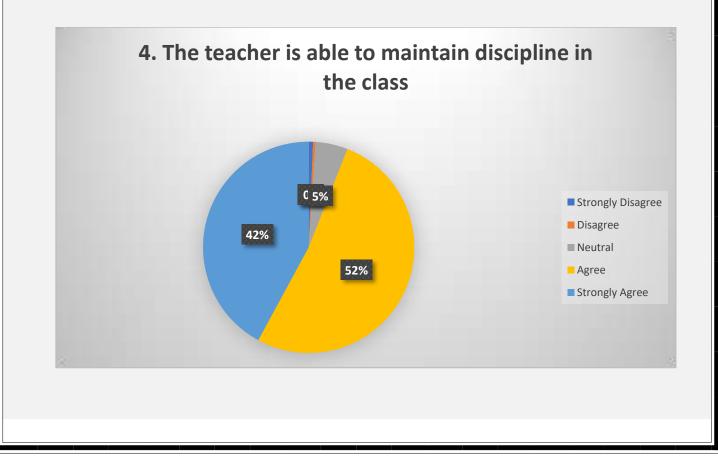
A majority of the students (86.2%) were of the opinion that the teachers were punctual to the class, with only 7.6% remaining neutral. Punctuality is a great quality and teachers should be punctual so as to be good role models for their students.

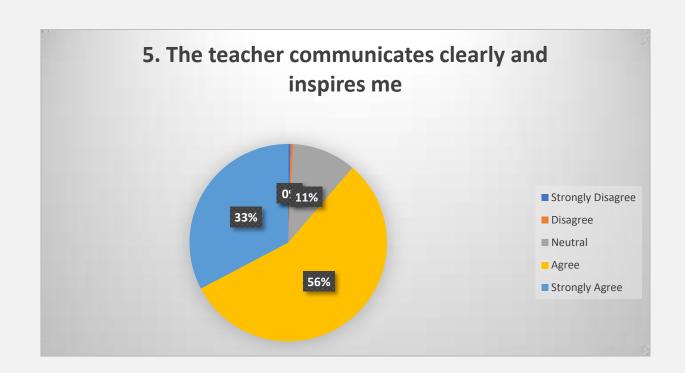




Teachers are required to be regular in class so as to complete the syllabi in time. Most of the students stated that their teachers took classes regularly.

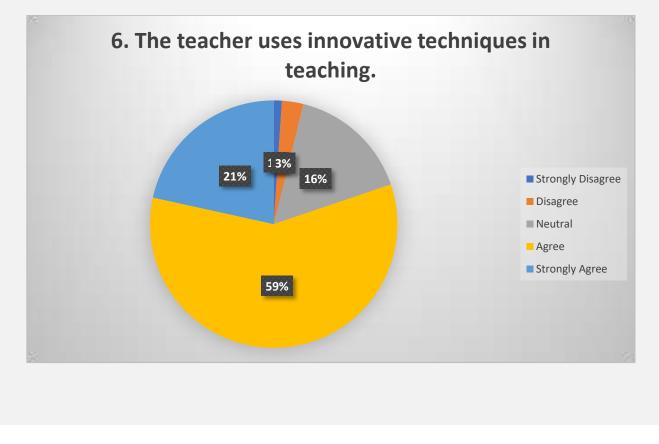
Teachers prepare themselves well before teaching any class by upgrading their knowledge. The college library is equipped with offline as well as online teaching material for reference.



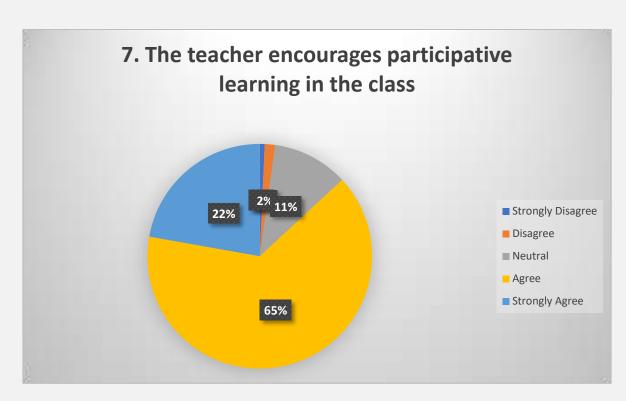


Discipline is taken very seriously in our institution and no misbehaviour is tolerated, especially during classes. A discipline committee has been constituted in the college to ensure discipline in the campus at all times.

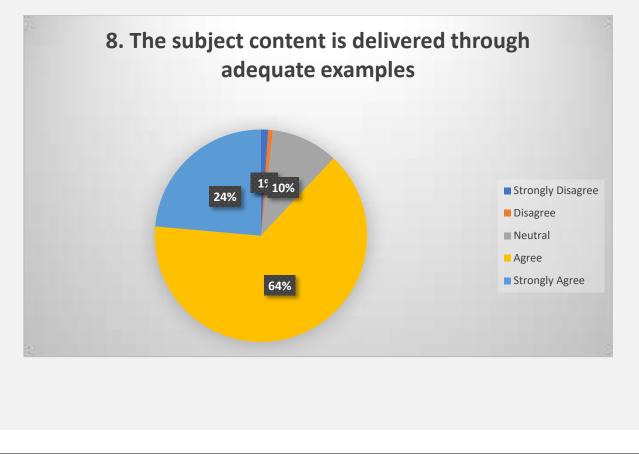
Effective communication is integral to the teaching learning process. Teachers take up problems of the students and ensure they are sorted out. Further, the college has divided the students into small groups which are mentored by the allotted teacher.

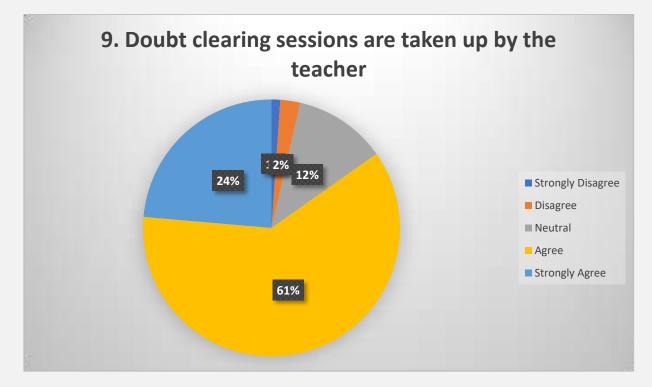


Innovation is the key to success in this era of technology. Our college has provided smart classrooms and use of audio visual aids is encouraged. Roughly 80% of the students were of the opinion that teachers used innovative techniques to supplement their teaching.



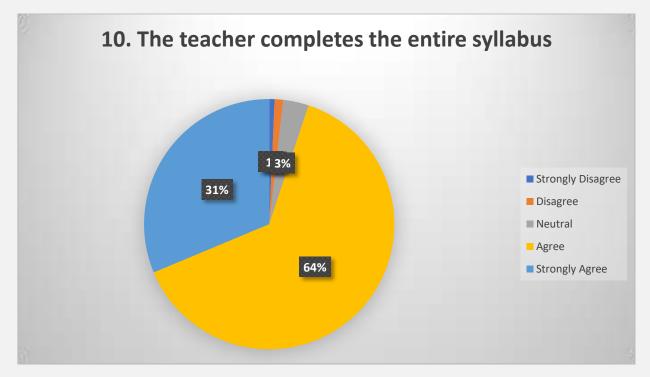
Regular presentations, webinars, classroom discussions are the ways through which college adopts and encourages participative learning. Students are encouraged to be active participants in the teaching learning process.



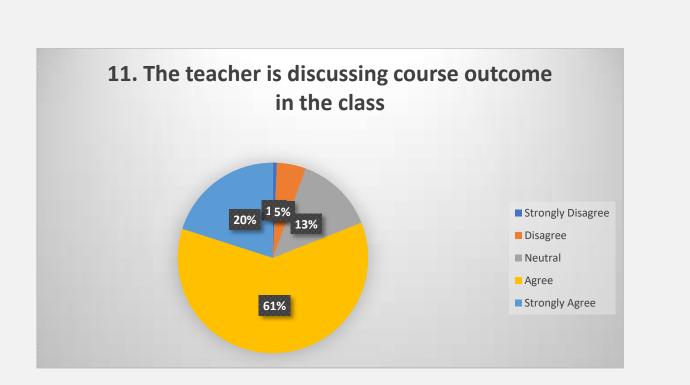


It is essential to use suitable examples and illustrations to support the theory taught in class. 88% of the students maintained that their teachers gave adequate examples while teaching.

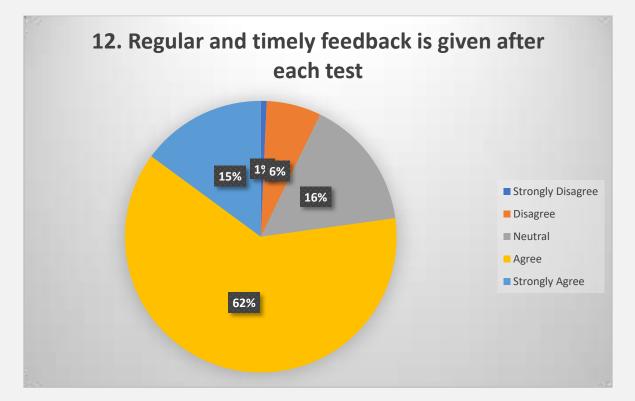
Asking questions and clearing of doubts is essential for understanding the concepts taught in class. To take up the doubts, all practical subjects in Commerce have a separate tutorial class. Nearly 85% of the respondents maintained that their teacher took doubt clearing sessions for the students.



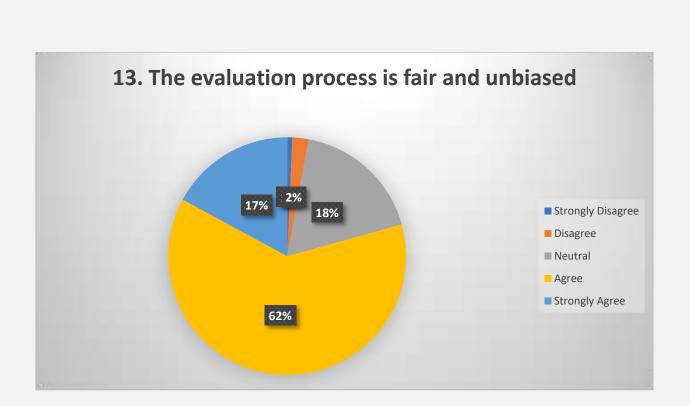
It is mandatory for all the teachers to take regular classes and complete the syllabus well in time. Students also supported this claim as 94.9% agreed that the teachers always completed their syllabi.



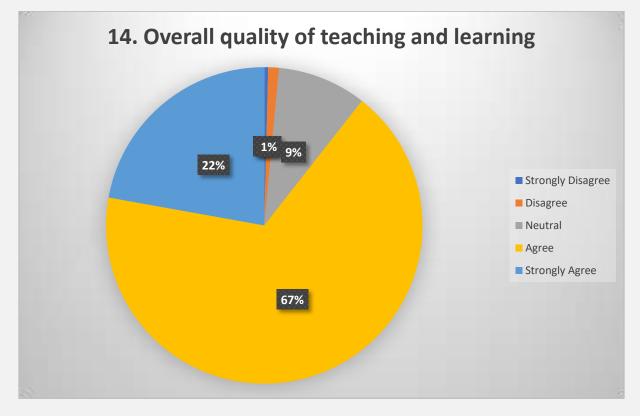
Majority of the students held the opinion that the teachers discussed course outcomes in class which was helpful to the students in order to understand the skills or knowledge a student is expected to acquire at the end of it.



Feedback is necessary for learning. Regular feedback, if provided well in time, helps one to learn better, avoid errors and direct their energy to more productive work. Teachers are expected to provided timely feedback after tests and assignments.



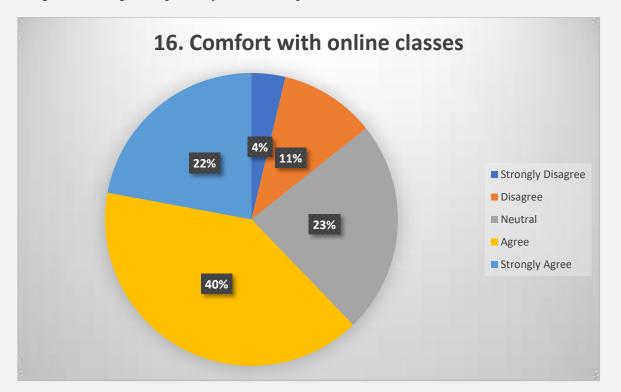
Fair and unbiased evaluation is pertinent to improvement and check progress of the students. Teachers are fair in their evaluation of the students so that students get feedback regarding their work.



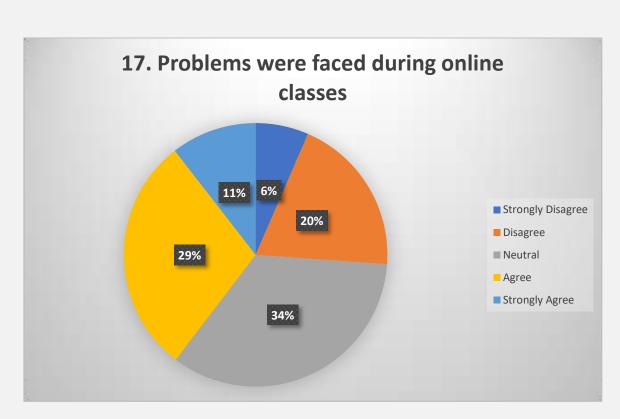
Quality of teaching impacts the teaching- learning process and inspires students to work harder and achieve more. According to the above survey 22.2% students strongly agree that there is overall quality of teaching and learning, 67.3% also agree whereas only 1.1% disagree but 9.1% respondents remained neutral.



Student satisfaction can significantly predict learning outcomes for various courses. When students are engaged, they show higher satisfaction. According to the above survey 22.2% students strongly agree that students are satisfied with the course, 66.2% also agree whereas only.4% and 1.8% strongly disagree and disagree respectively but 9.5% respondents remained neutral.



Students displayed enormous comfort with online classes as they appreciated the increased convenience and interaction in the class. According to the above survey 22.9% students strongly agree that students are comfortable with the online teaching, 38.9% also agree whereas only 2.2% and 8.7% strongly disagree and disagree respectively but 2.9% respondents remained neutral.



A few students faced problems in online classes due to technical issues, infrastructural problems and lack of personal interaction. According to the above survey 10.5% students strongly agree that some problems are faced during online classes, 29.1% also agree whereas only 6.5% and 19.6% strongly disagree and disagree respectively but 34.2% respondents remained neutral.

**CONCLUSION:** Overall study describes that the students are satisfied and have no problems in taking education or pursuing their respective courses in the college. The teachers are regular, punctual and encourage participative and innovative learning.

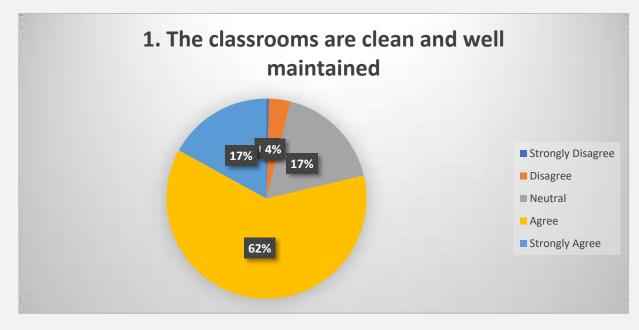
## **GURU GOBIND SINGH COLLEGE FOR WOMEN**

### SECTOR-26, CHANDIGARH

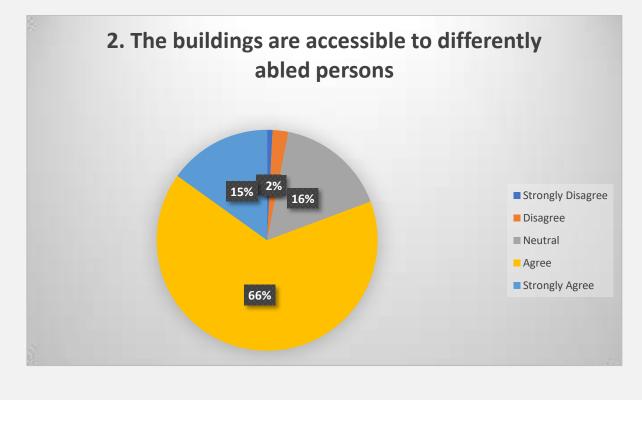
### STUDENTS FEEDBACK: FORM II- B (2020-21)

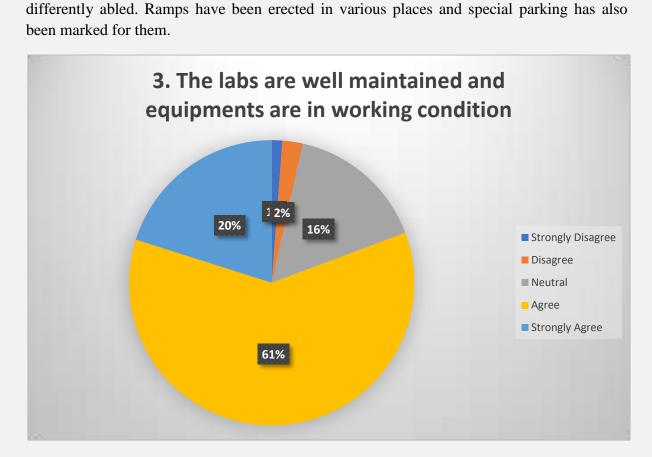
### (Infrastructure and Facilities)

A survey was conducted among the students of 2020-21. A total of 250 students responded in the prescribed period of time. Following is the interpretation and conclusion.



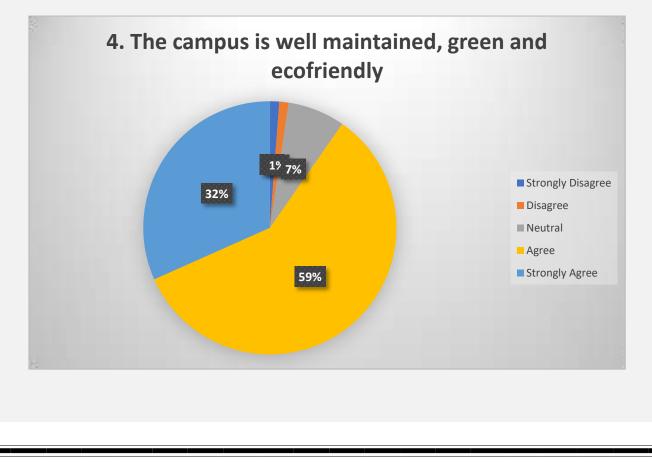
Students and faculty are encouraged to keep the classrooms and college premises clean and tidy. Sweeping and mopping is done regularly to ensure the same.



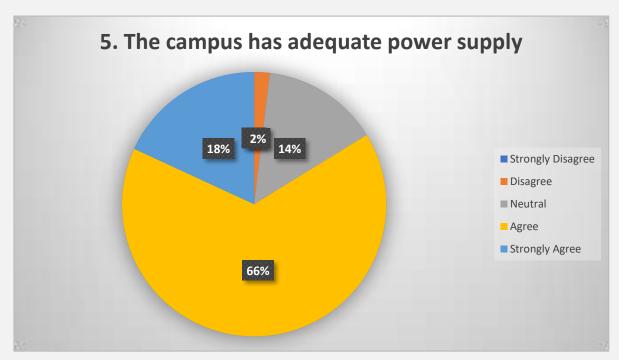


Majority of the students are of the opinion that the college building is accessible to the

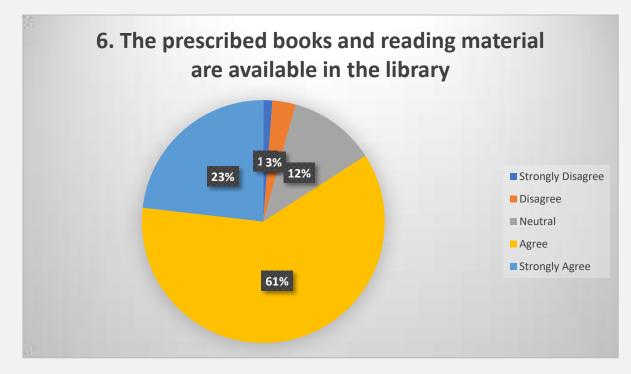
Laboratories in the college are maintained in good condition for safe and efficient working. Latest equipment is purchased for the labs and serviced regularly. Students also agree that the labs are maintained in good condition.



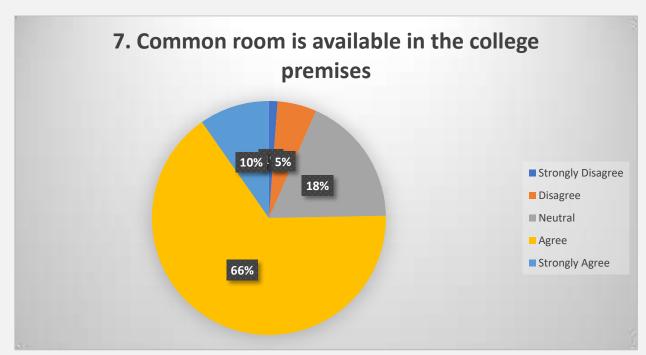
A large proportion of the campus is under green cover. The lawns are well maintained and have been winning the first prize at the Chandigarh Rose Festival in succession. Plastic bags are not allowed on the campus to make it eco-friendly. Most of the students also voice this opinion.



The classrooms, office and labs are provided power back up in case of a supply failure. A generator for uninterrupted power supply has been installed on the campus.

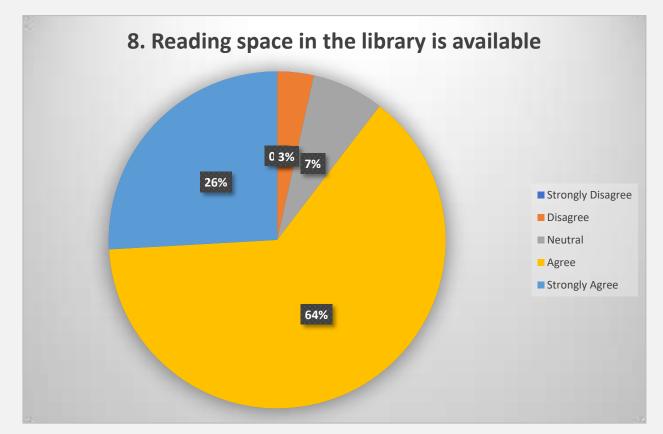


The college library is well stocked with more than 24000 books and has various sections such a periodical section, circulation section, book band, e-learning resources etc. A separate computer is assigned to search library resources. The library blog provides access to

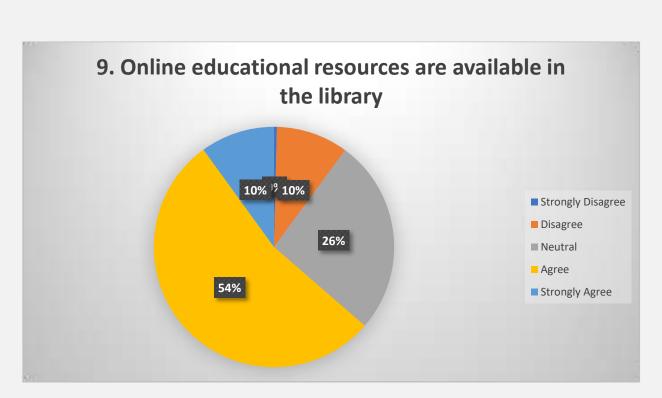


previous question papers, current syllabi, departmental activities, etc. The students are highly satisfied with the library resources.

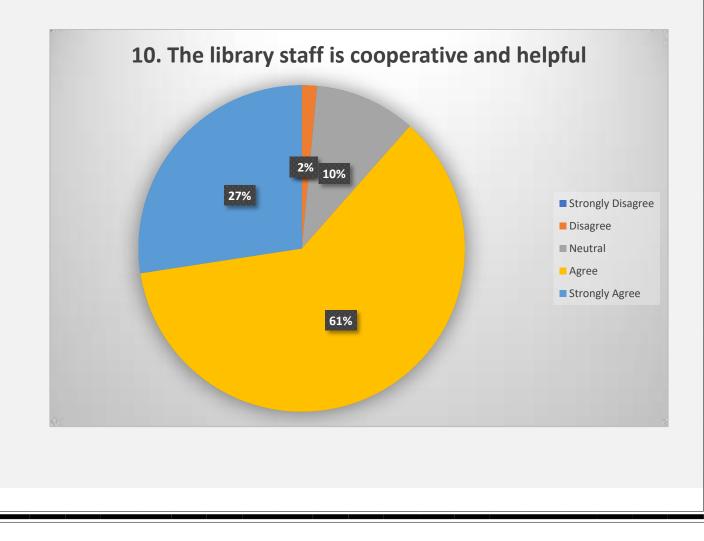
A common room is also present on campus for the use by students.



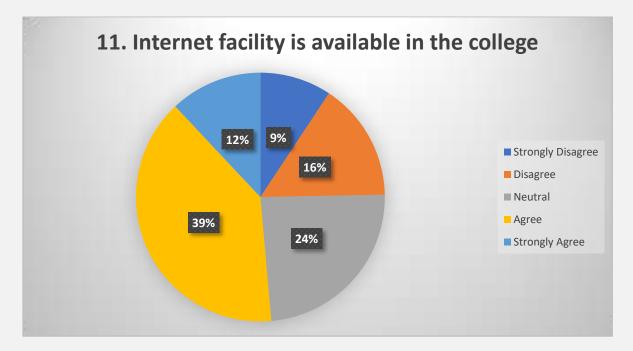
The library has ample reading space in the hall. A separate reading room is also present, where students can study their own books/ material.



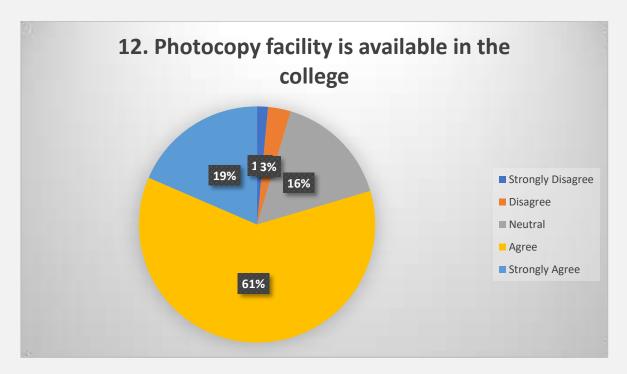
The library also has e learning resources for use of students. The library blog (ggscwlibrary.blogspot.in) provides access to previous question papers, current syllabi, departmental activities, etc. The students are highly satisfied with the library resources.



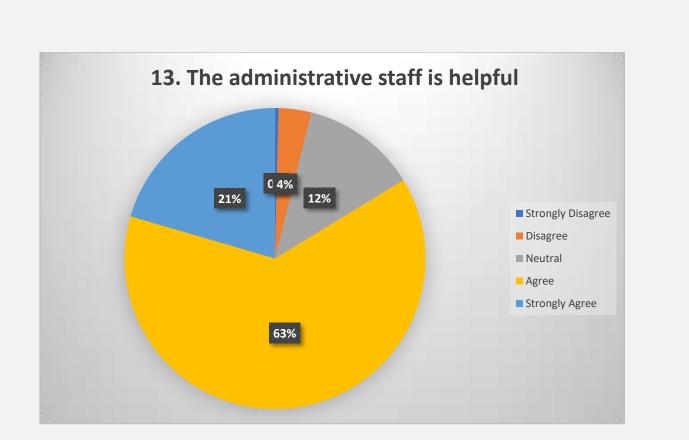
A large majority of the students were of the opinion that the library staff is helpful and courteous.



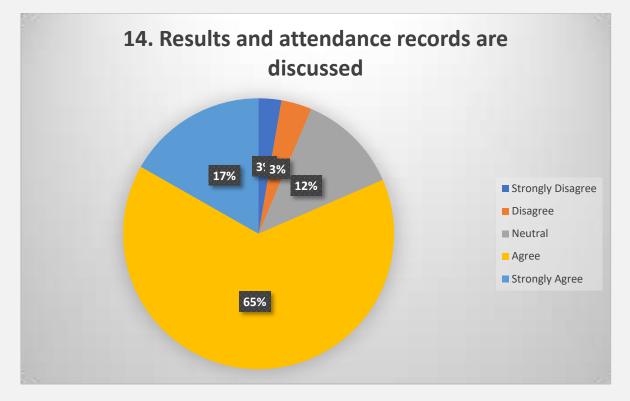
The college campus is fully Wi-fi enabled and students can use the internet while on campus. Bandwidth in 2020-21?



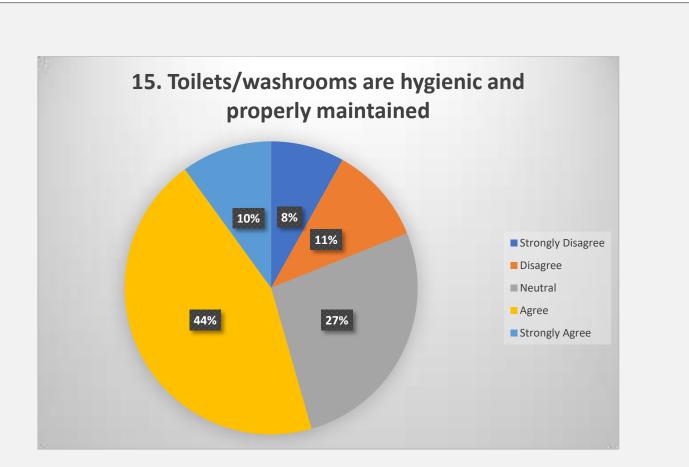
A tuck shop is present on campus to cater to the needs of the students. They can get documents printed/ photocopied conveniently, and also purchase stationery.



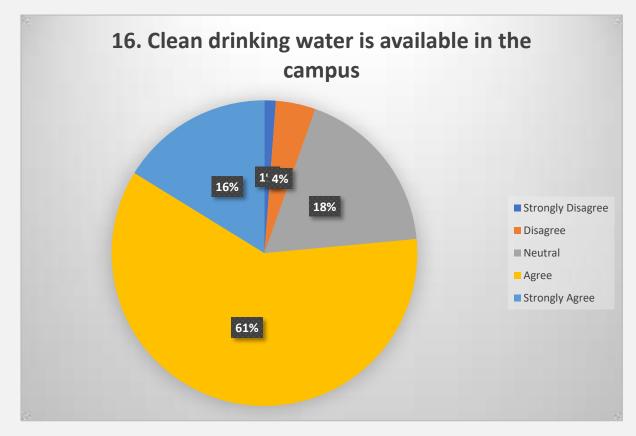
The administrative staff is very cooperative with the students. Majority of the students agreed that the staff is helpful.



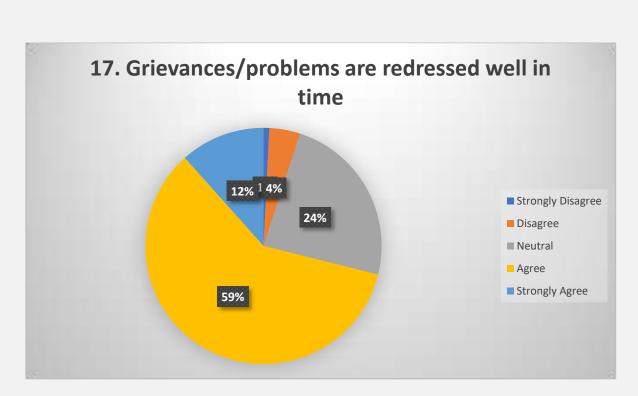
Faculty members discuss attendance records with students so that they maybe made aware of any shortage. Discussing of results with students is very essential so that they may understand their shortcomings and improve upon them in future.



It is our endeavor to promote cleanliness on the campus. Washrooms are cleaned periodically and dustbins have been placed on the campus.



Clean drinking is a must for any institution. Water coolers and purifiers have been placed at various points in the campus for the convenience of the students.



An Internal Complaints Committee has been set up to look into any grievance or complaint brought to notice.

## **GURU GOBIND SINGH COLLEGE FOR WOMEN**

### **SECTOR-26, CHANDIGARH**

### **EMPLOYER FEEDBACK: 2020-21**

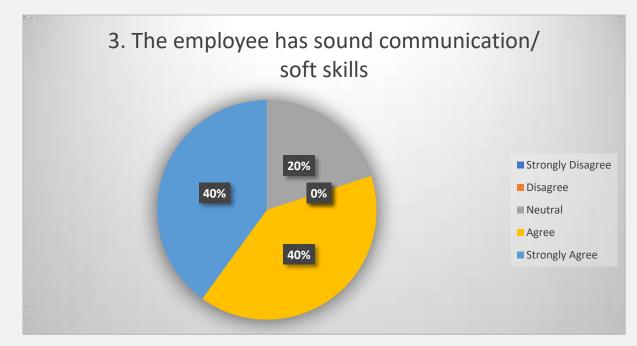
Feedback from employers is essential to communicate the need of the industry to the institution. It helps us to learn about ourselves, our teaching methodology, our strengths and weaknesses. We are able to take constructive steps to make our institution better.



The performance of an employee is evaluated by aligning it to the organizational goals and objectives. The chart depicts the high level of satisfaction that the employeers have about the employee's performance and working.



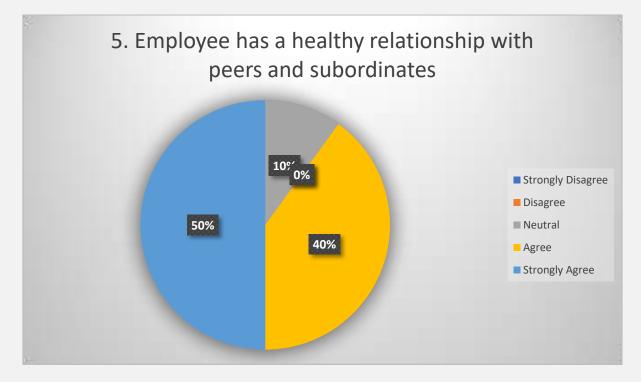
Effective planning and organizing skills help an employee to set realistic goals, meet deadlines and establish priorities. The employer feedback depicts that the employee displays planning and organizing skills in his area of work effectively.



Good communication is imperative for oneself and others in order to understand information accurately and quickly. Possessing good soft skills in communication helps to build team spirit, understand others and achieve the goals in time. A majority of the employers agreed that their employees had fairly good and effective communication skills.



Team work is a fundamental competency for any leader or team player. It is necessary in order to accomplish goals through the combined efforts of the team. 90% of the employers indicated their satisfaction with the leadership skills and team spirit of their employees.

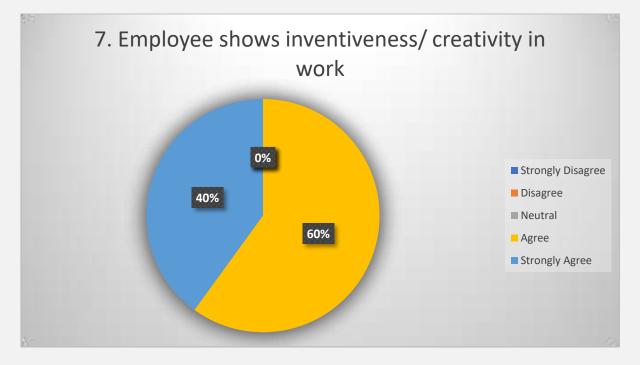


Healthy peer relationships have been directly linked with increased productivity and better performance. This also involves trust and respect they place in each other. Majority of the respondents agreed that their employees displayed these qualities in the work place.



Problem solving involves understanding the problem, researching it, taking suggestions, brainstorming and finally taking a decision. Good problem solving abilities help one to

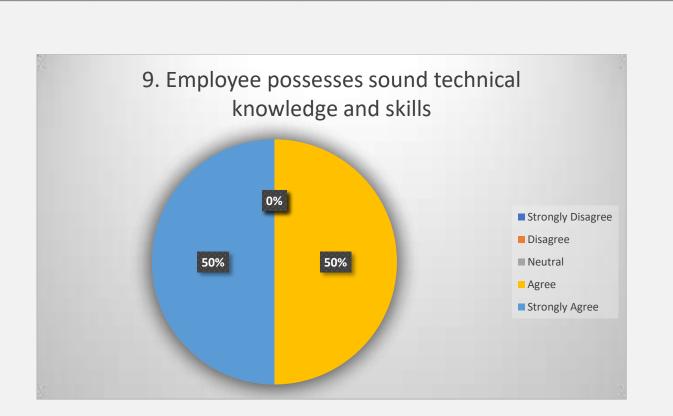
handle difficult or complex situations at work. All the employers surveyed observed effective problem solving abilities in their employees.



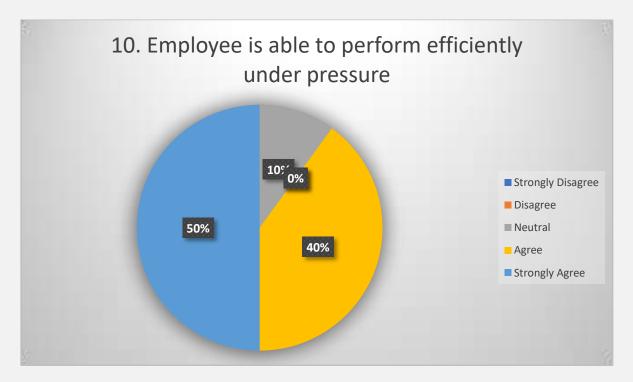
Creativity in the workplace helps one to come up with unique solutions to challenges and give novel ideas. As the chart depicts, all the responses showed agreement with creativity of the employees.



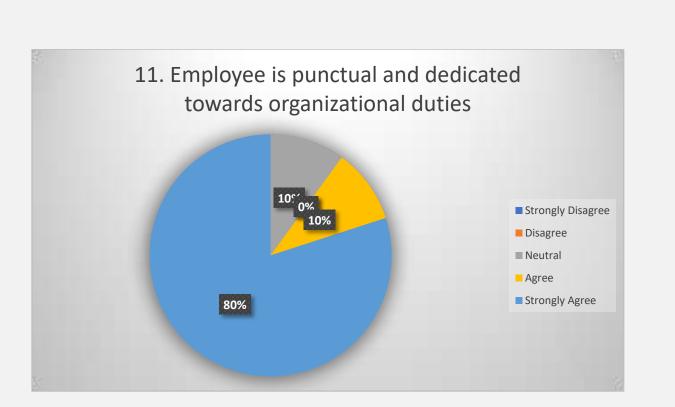
People with high professional ethics display moral integrity and upright behaviour in all situations. All the respondents agreed that their employees showed good human values and ethics in the workplace in their dealing with others.



Technical knowledge and skills are required by employees to perform their specific tasks. They help to build competency in the daily activities at work. All the respondents were in agreement with respect to the knowledge and skills of their employees.



Performing well under pressure is a professional quality that helps employees to meet deadlines and act logically in emergency situations. A majority of the employers stated that their employees performed well even under stress.



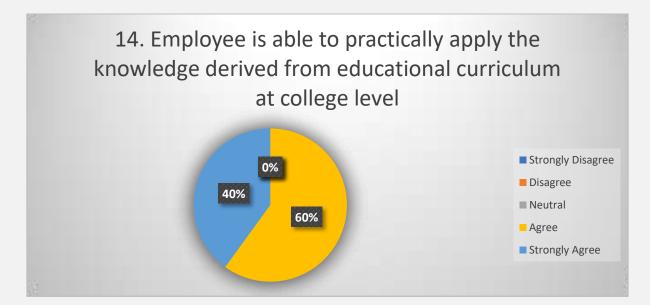
Punctuality in employees means regular work and arriving at work on time. Punctuality is synonymous with professionalism. It was agreed by 90% of the employees that their employees were regular and punctual to work.



It is essential for employees to adhere to the rules of their organization and respect them. Most of the respondents were of the opinion that their employees complied with the rules and regulations laid down by their organization.



Social engagements and discussions help to foster better understanding and bonding between team members. An employee must participate and contribute to the meetings and discussions held in the workplace. A vast majority of the employers were of the opinion that their employees showed keen interest in all activities and discussions.



The curriculum prepares students for further employment and also teaches them how to apply that knowledge to real life situations. The employers agreed that the curriculum was effective in teaching and preparing students for further vocations in life.

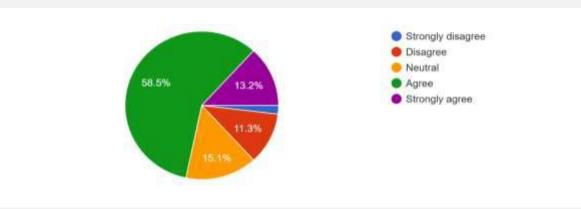
The feedback from employers suggests a high degree of satisfaction with their employees. They found them hardworking, ethical and dedicated to their work.

## GURU GOBIND SINGH COLLEGE FOR WOMEN

# Evaluation of Feedback from Teachers (2020-21)

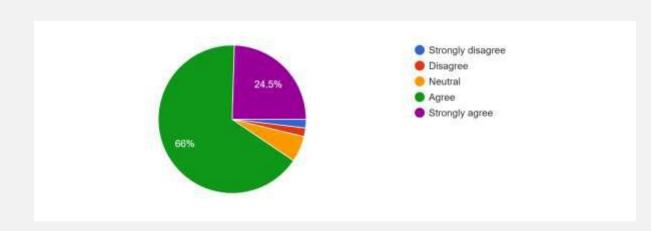
A survey was conducted among the teachers of the session 2020-21to collect information relating to their satisfaction with curriculum, teaching, learning and evaluation. A total of 53teachers responded to this survey. Following is the interpretation.

Q 1. The Syllabus / Course Content is relevant and need-based.



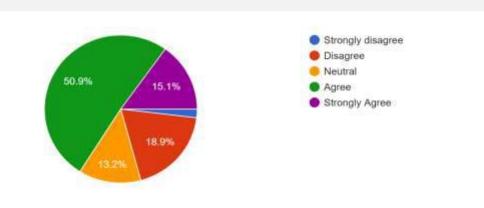
Nearly 72% of teachers agree or strongly agree that the syllabus/ course content is relevant and need-based whereas more than 15% of the teachers are neutral about it and more than 12% of the teachers do not agree with the same.

Q 2. The syllabus/course content is followed by corresponding reference materials.



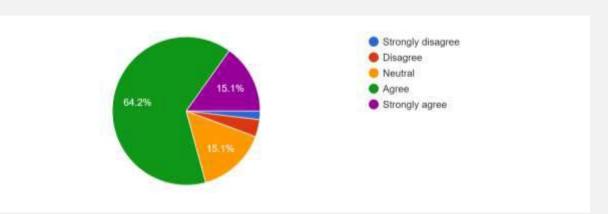
Nearly 91% of the teachers either agree or strongly agree that the syllabus/course content is followed by corresponding reference materials.

# Q 3. The syllabus/course content has a good balance between theory and application.



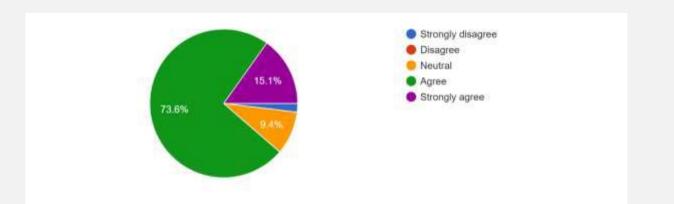
It is quite evident from the pie-chart that 66% of the teachers agree or strongly agree that the syllabus/course content has good balance between theory and application whereas more than 20% of teachers do not agree with the same and more than 13% are neutral about it.

Q 4. The syllabus/course content has made me interested in the subject area.



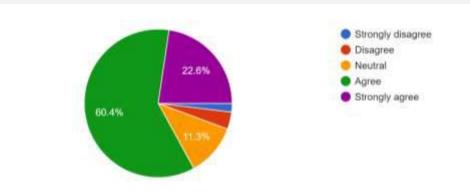
More than 79% of teachers agree or strongly agree that the syllabus/course content has made them interested in the subject area whereas more than 15% are neutral about it.

# Q 5. The syllabus/course content of the subject augmented my knowledge and perspective in the subject area.



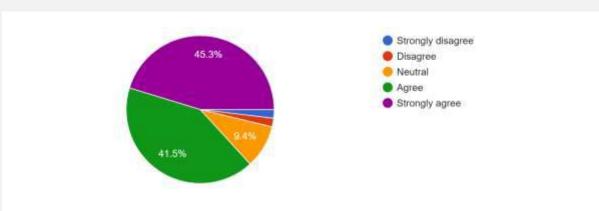
Nearly 89% of teachers agree or strongly agree that the syllabus/course content of the subject augmented their knowledge and perspective in the subject area whereas more than 9% of the teachers are neutral about the same.

Q 6. The books prescribed/listed as reference materials are relevant, updated and appropriate.



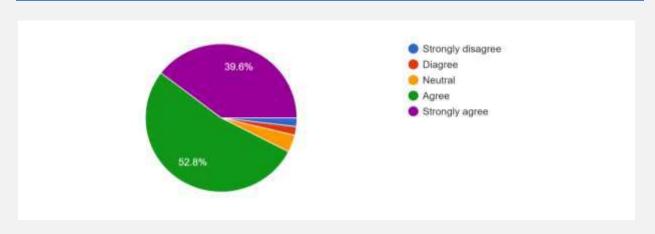
83% of the teachers feel that the books prescribed/listed as reference materials are relevant, updated and appropriatewhereas more than 11% of the teachers are neutral about the same.

## Q 7. The academic environment of the institution is highly conducive.



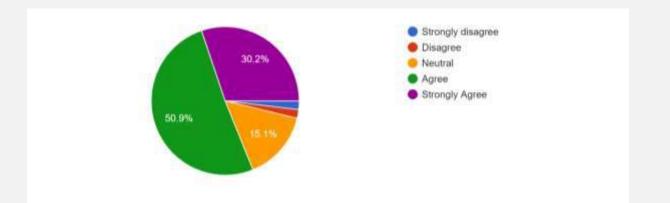
The response pie-chart shows that nearly 87% of teachers agree or strongly agree that the academic environment of the institution is highly conducivewhereas more than 9% of the teachers are neutral about the same.

Q 8. The timetable is adjusted to cater to professional and personal needs.



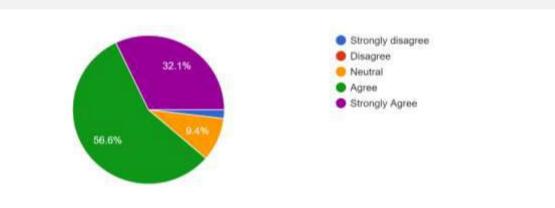
It is evident from the pie chart that more than 92% of teachers feel that the timetable is adjusted to cater to professional and personal needs.

Q 9. IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops.



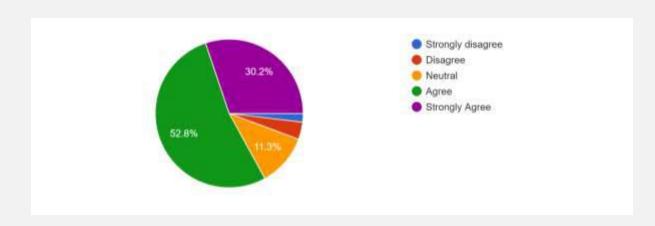
The response pie-chart shows that more than 81% of teachers agree or strongly agree that IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops whereas about 15% are neutral on the same.

Q 10. The institution provides an opportunity to contribute toconferences/workshops organized in the College.



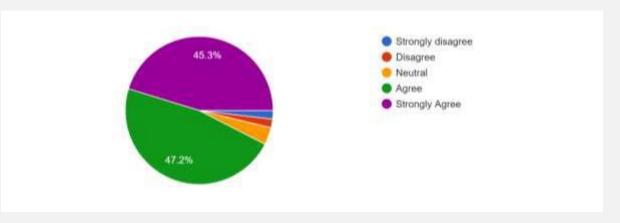
Nearly 89% of teachers feel that the institution provides an opportunity to contribute to conferences/workshops organized in the collegewhereas more than 9% of the teachers are neutral about the same.

## Q 11. Encouraged to give suggestions for improvement in teaching and learning.



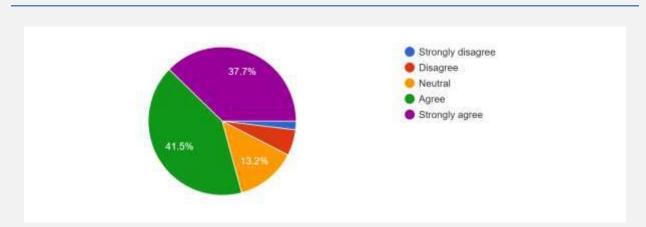
It is evident from the response of the teachers that 83% of the teachers agree or strongly agree that they are encouraged to give suggestions for improvement in teaching and learningwhereas more than 11% of the teachers are neutral about the same.





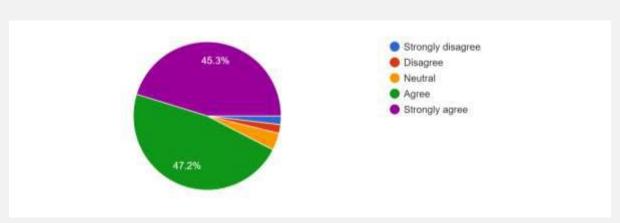
The response of the teachers shows that more than 92% of the teachers agree or strongly agree that HOD is Considerate towards grievances.

# Q 13. There is adequate IT infrastructure for applications in teaching and learning.



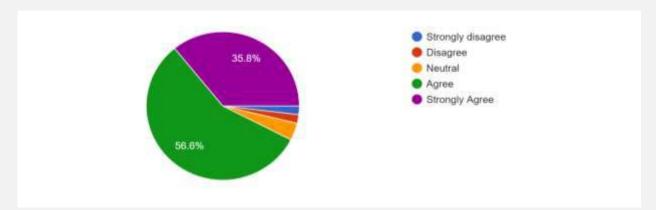
As shown in the response pie-chart, more than 79% of teachers feel that there is adequate IT infrastructure for applications in teaching and learningwhereas more than 13% of the teachers are neutral about it.

Q 14. There is an opportunity to participate in various committees/cells/clubs/societies.



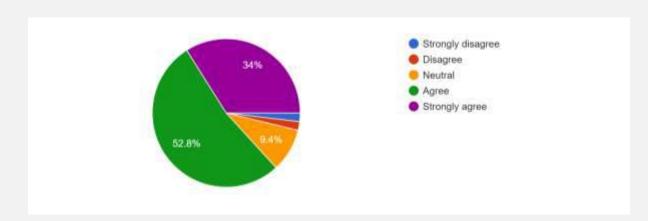
A whopping 92.5% of teachers feel that there is an opportunity to participate in various committees/cells/clubs/societies.

# Q 15. Co-operation by members and conveners of various committees/cells/clubs/societies.



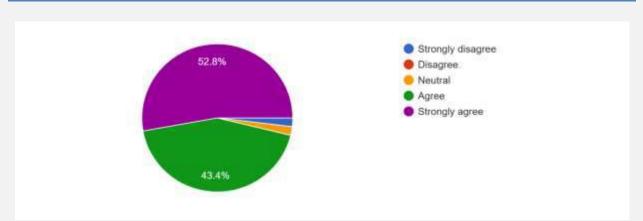
As evident from the response pie-chart, more than 92% of the teachers agree or strongly agree that the members and conveners of various committees/cells/clubs/societies co-operate with each other.

Q 16. Internal evaluation system for students is transparent, robust, and justified.



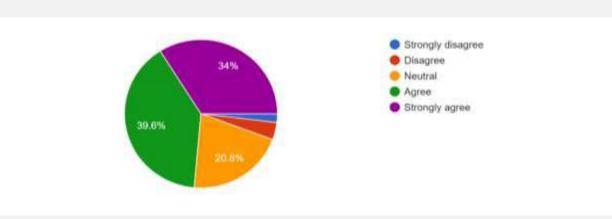
The response pie-chart shows that nearly 87% of teachers agree or strongly agree that the internal evaluation system for students is transparent, robust, and justified whereas more than 9% of the teachers are neutral about the same.

# Q 17. All faculty members assist each other on various academic issues.



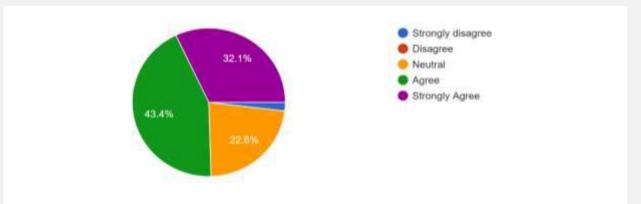
Most of the teachers (more than 96%) feel that all faculty members assist each other on various academic issues.

Q 18. The physical facilities and infrastructure in the College are adequate.



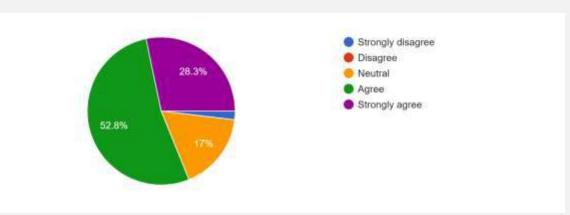
Nearly 74% of teachers agree or strongly agree that the physical facilities and infrastructure in the College are adequate whereas almost 21% are neutral about it.

## Q 19. There are opportunities for higher learning and research.



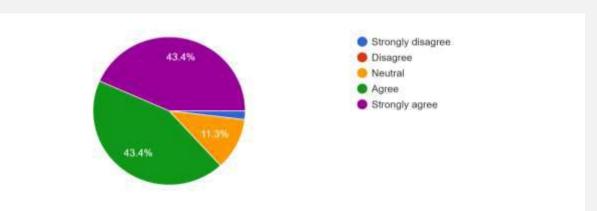
It is evident from the response pie-chart that 75.5% of the teachers feel that there are opportunities for higher learning and research whereas nearly 23% of the teachers are neutral about the same.

## Q 20. The training for using Smart Boards was highly effective.



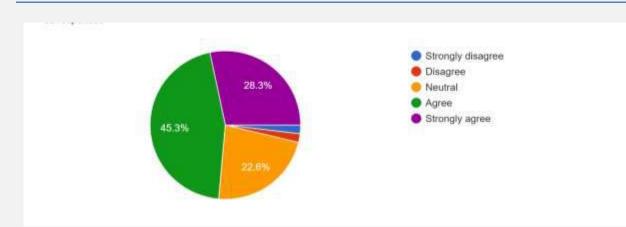
More than 81% of the teachers feel that the training for using Smart Boards was highly effective whereas 17% of the teachers are neutral about it.

Q 21. The college library has adequate and relevant books and access to e-resources in my subject.



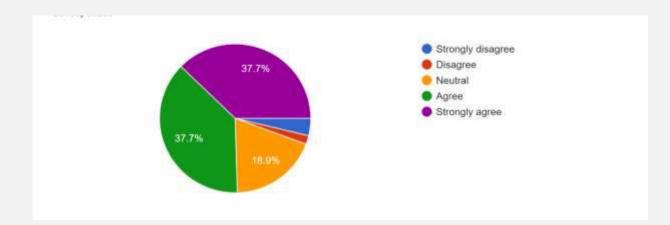
Almost 87% of the teachers are of the view that the college library has adequate and relevant books and access to e-resources in their subject. Also, more than 11% of teachers are neutral on this.

Q 22. There are learning opportunities for career advancement in college.



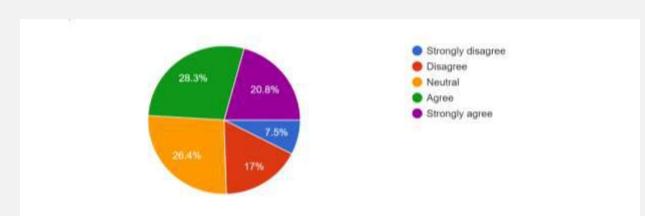
The response pie-chart shows that nearly 74% of the teachers are of the view that there are learning opportunities for career advancement in college whereas nearly 23% of teachers are neutral about the same.

# Q 23. The working environment in college is stress-free and conducive.



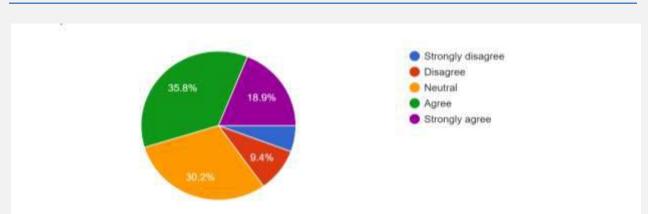
As evident from the response pie-chart, more than 75% of the teachers agree or strongly agree that the working environment in college is stress-free and conducive whereas almost 19% of teachers are neutral about the same.

Q 24. The online mode of teaching is as fulfilling as the traditional mode of teaching.



The response pie-chart shows a mixed response from the teachers in this case. More than 49% of the teachers think that the online mode of teaching is as fulfilling as the traditional mode of teaching. More than 26% of the teachers are neutral about it whereas nearly 25% do not agree with the same.

# Q 25. The online mode of teaching hampers value-based learning in terms of skills, concepts, knowledge, and critical thinking in students.



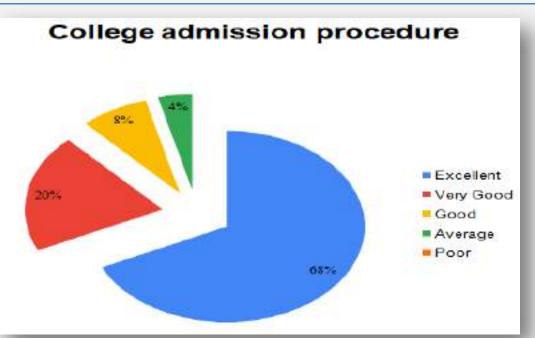
There is again a mixed response from the teachers in this case. Nearly 55% of the teachers agree or strongly agree that the online mode of teaching hampers value-based learning in terms of skills, concepts, knowledge, and critical thinking in students. More than 30% of the teachers are neutral on this whereas nearly 15% do not agree with this.

#### GURU GOBIND SINGH COLLEGE FOR WOMEN

# Evaluation of Feedback from Alumni (2020-21)

To bring about an overall improvement of the College environment our institution, besides other steps works in the direction of obtaining feedback on regular basis from our alumni also. It not only strengthensour bond with alumni but also helps in improving institution as a whole.

On the basis of the questionnaire filled by outgoing students, following is the report of feedback and action taken by the college.



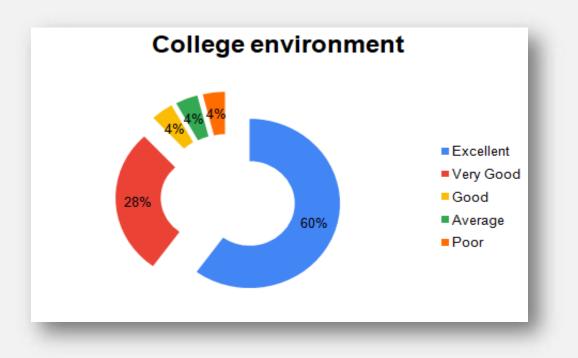
### **COLLEGE ADMISSION PROCEDURE**

Overall the response has been quite satisfactory as our alumni have been quite happy and contented with College Admission Procedure asit is quite evident from the pie-chart that 68% of

the responses are in favor ofExcellent and 20% for Very Good. Still efforts have been directed towards further simplifying the admission process by adopting the following measures:-

- 1. Prospectus is also made available online for filling up of admission form through the link given on the College website.
- 2. Online form filling assistance and facility has been provided within the campus for the students who are not computer proficient.
- 3. Counseling Desk for information is always placed for any kind of assistance, help or further enquiries of new students and their parents.
- 4. Helpline numbers are also provided on the College website, admission brochure as well as in the Prospectus.

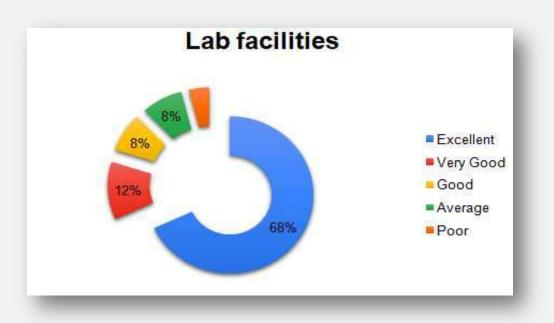
#### **COLLEGE ENVIRONMENT**



It is quite evident from the pie-chart that the overall response of the alumni about the college environment has been more than satisfactory 60% (Excellent) and 28% (Very Good). It throws a

positive light on the efforts and hard workput in by the administration, teaching, non- teaching and supportstaff.

#### LAB FACILITIES

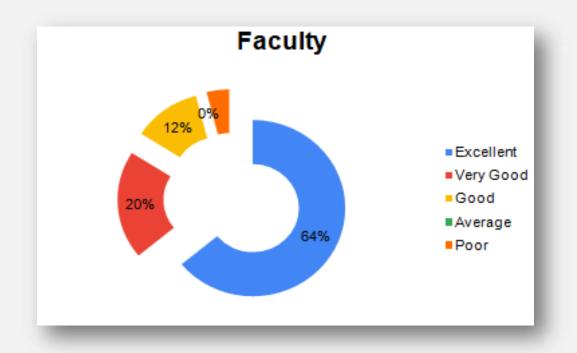


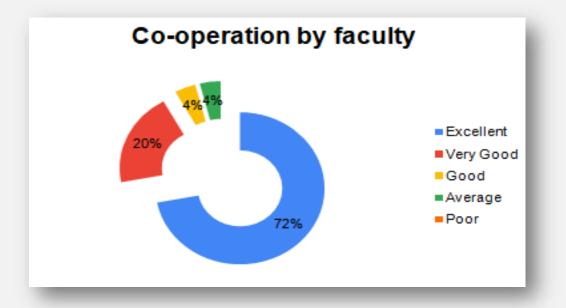
The response for lab facilities in the college, according to the alumni is very positive. It depicts that alumnae are satisfied with the lab facilities provided by the College.

#### FACULTY

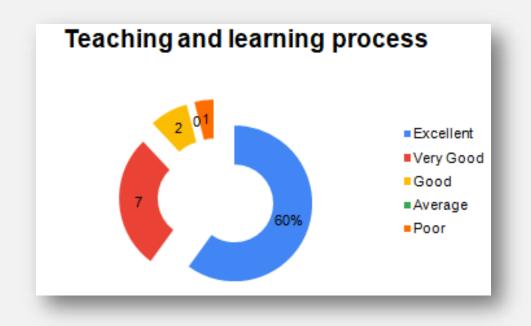
Faculty is considered an important organ for every educational Institution and the impact that they have on students psyche is a universal established fact. Likewise, faculty at Guru Gobind Singh College for Women endeavors to provide cooperation to the students in every aspect, be it academic or day to day counseling. The alumnae also share this perspective and they have expressed their feelings and approved the efforts of faculty by responding: 64% (Excellent) and 20% (Very Good) in the category of level of involvement of faculty with their students and also

the level of co-operation of faculty as alumni felt this gesture and were of the opinion that the cooperation was 72% (Excellent) and 20% (Very Good) respectively.



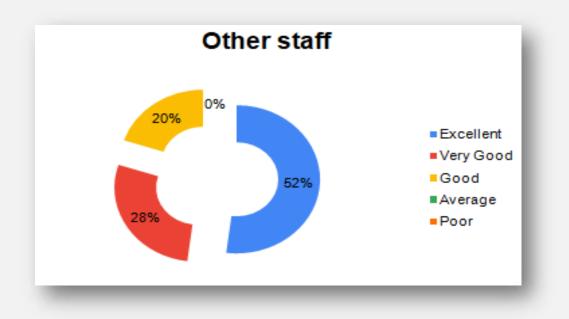


#### **Teaching and Learning Process**



Another important aspect of the holistic development of students is the teaching pedagogy. A teacher always finds a new and innovative way to get to the level of their students so that the weak, slow learner students do not feel left behind or ignored. Moreover, to attract the interest of their students a teacher always looks out for interesting and innovative ways of teaching. Hence, the response of the alumni towards faculty, cooperation by faculty, and teaching learning process depicts excellent resultas students feels 60% (Excellent) and 07% (Very Good) respectively with the teaching and learning process imparted at the Institution. The faculty under the patronage of the administrator consistently strives for enrichment of Academic skills and pedagogy.

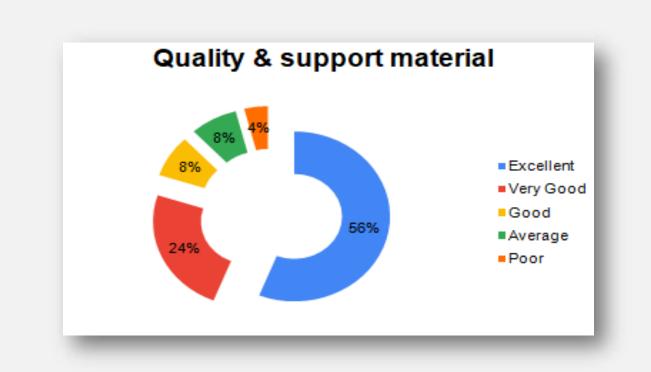
#### Other Staff



No work can be expected to be completewithout help and co-operation of office staff and other non-teaching staff of the Institution who help them in various ways whether it is giving of documents or any other assistance. Our staff has always extended help enthusiastically. Alumni's overall response is positive and it reflects that the staff of the Institution is very cooperative.

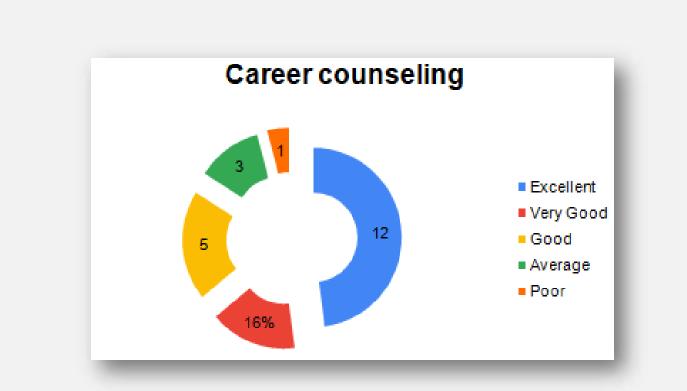
#### **Quality and Support Material**

To make classroom teaching interactive and interesting, faculty of the Institution adopts numerous ways to provide study and support material through google classrooms, power point presentations (PPT's) and by using various social media platforms too. Students too feel the same and engage themselves with the usage of these pedagogies. Moreover, in this session an all-out effort was made by the staff towards making hybrid mode a success. It is quite evident from the pie-chart that as students have applauded the efforts by giving 56% (Excellent) and 24% (Very Good) respectively.

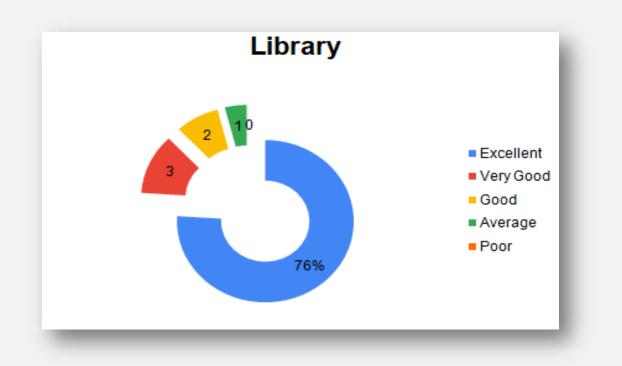


#### CareerCounseling

Career furtherance is an important aspect of anystudent'sambition to embark on their future dream jobs or careers. Due to pandemic no on- campus placement drive was carried in this in session. However, continuous efforts were made by organizing various online and offline workshops to guide the students of various career possibilities. Thus, Placement cell guides the students about career choices as well as various jobfairs organized in the Tri-city. Additionally, faculties are appointed as mentors to students so that they provide career counseling during Mentoring Sessions. The faculty is in constant touch with the pass out batches and makes them aware of any kind of job opportunities from time to time.



#### Library

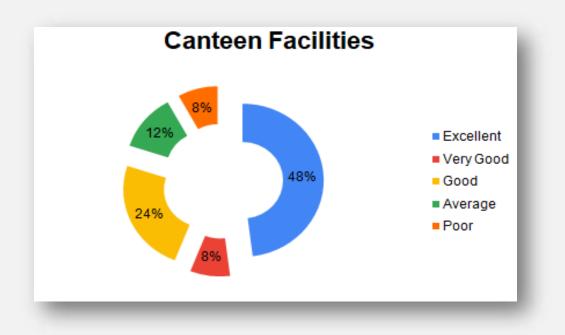


Library is considered as the ocean of knowledge, a marina trench where an individual can dive in to gather the gems of world of wisdom. Thus, the Library of the Institution also plays a pertinent

role in providing such facilities to students. Book Bank is also created wherein the needy students can receive the books for themselves. Hence, 76% (Excellent) and 03% (Very Good) respectively, of students feels the same that Library provides every kind of assistance and supports them.

#### **Canteen facilities**

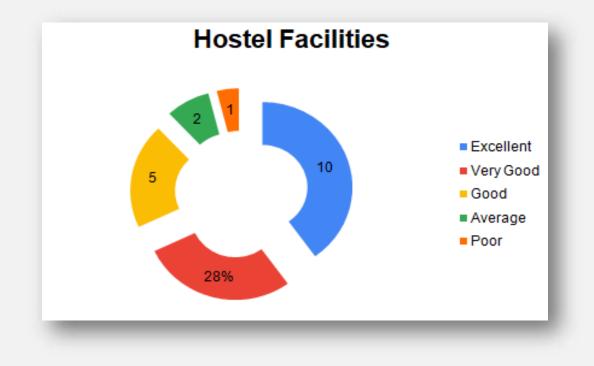
Canteen is one the most happening place of any educational establishment. Our Institution also strives to keep the place clean and provide best of facilities. Canteen Committee keeps a regular check on its upkeep.



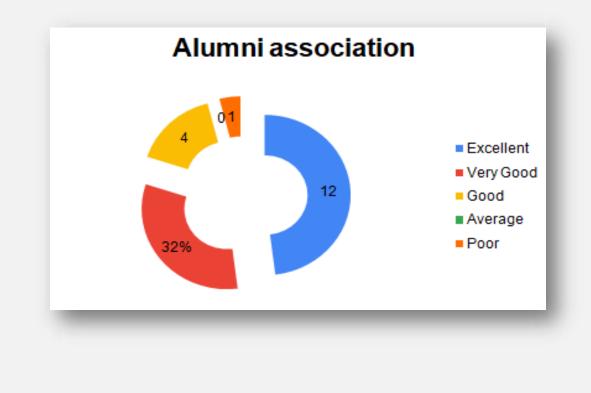
#### **Hostel Facilities**

Hostel is a different world for students who cherish their memories living together by sharing and caring for each other. Hostel life is most important aspect of life for any hosteller. The Institution tries to provide every such physical facility (common room, TV, Washing facilities, coolers, dining and recreational facilities). Still, an improvement is required in this aspect as only 15% and 18% gave excellent and very good ratings. Hostel Committee of the Institution has

worked in this direction to make improvements for the stay at hostel by getting the firefighting system installed and purchasing of furniture and fixtures.

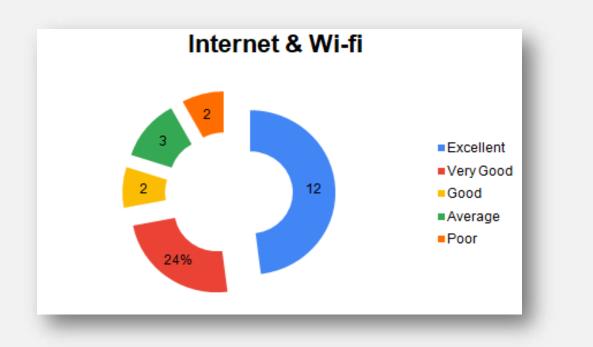


#### Alumni Association



Alumnae are the kind of promoter for any educational establishment as their experience and word of mouth spread like fragrance and attract new and prospective students to any institution. They stay connected to the nest from where they flew after completing their fair share of life and education and yet come back to pay their gratitudewhenever they are called upon.Hence, to strengthen this connection, the Institution regularly conducts Alumni Meet and involves them in various college functions and activities to further strengthen the bond with their Alma Mater.

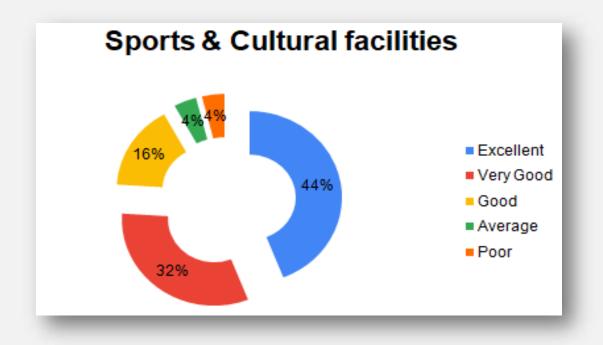
#### Internet and Wi-Fi



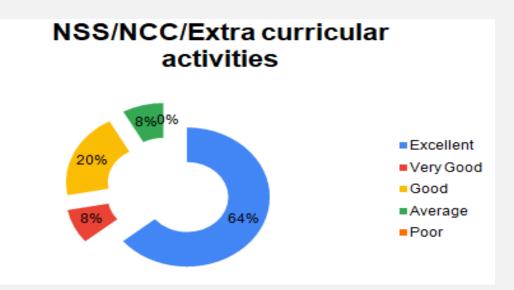
Technology is the need of the hour and it has become necessity not just being a privilege anymore. There is lot of scope of improvement in the Institution as far as this category and hence, the college has installed more Wi-Fi routers, has purchased latest and updated desktop systems in this regard.

#### **Sports and Cultural Activities**

Sports and Cultural activities add vigor to the college life. The college organizes many such events and functionskeeping in mind the holistic development and happiness index of students. 44% and 32% (excellent and very good respectively) of the students were satisfied in this regard.



#### NSS/NCC/Extra Curricular Activities



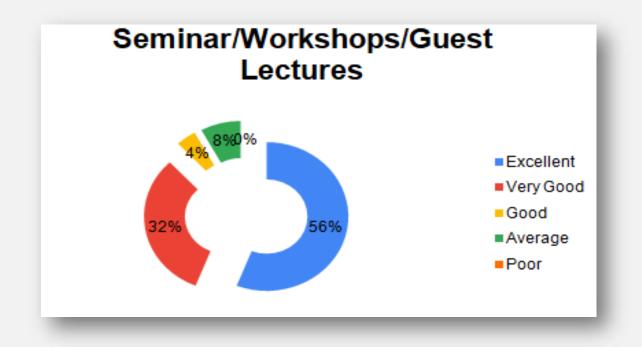
NSS/NCC/Extra Curricular activities are the integral part of education that contributes towardsstudent's holistic development. NSS and NCCactivitieshelpstudents in becoming better

citizensimbibe human values; developa feeling of nationalism and work towards welfare of the community. NCC and NSS wing of the college successfully achieve these objectives as 64% and 08% (excellent and very good respectively) of the students were satisfied in this regard.

Lt.(Dr.)Ritu Dhanoa received Appreciation Letter from NCC-Army Unit by recognizing her extraordinary efforts and diligent dedication towards her meritorious work undertaken by her.

## Seminar /Workshop and Guest Lectures

To make students industry ready, to make them aware of latest and recent trends, to upskill them, the institution regularly organizes seminars, workshops and guest lectures to provide them hands on knowledge in this regard. Hence, 56% and 32% (excellent and very good respectively) of the students were satisfied in this regard

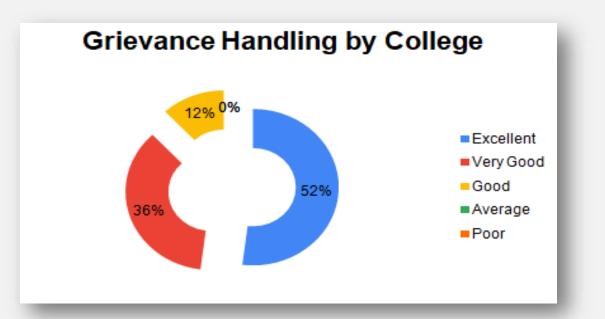


#### **Grievance Handling**

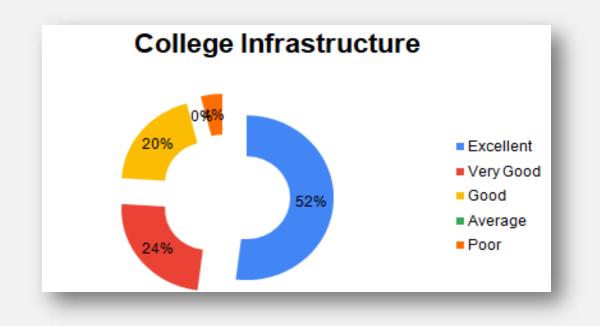
The college has a Grievance RedressalCell that continuously strives towards resolving the issues of students. Following werethe grievances during the session:

- 1. Problems faced by students in applying for Scholarship
- 2. Problems faced in joining the class through G Suite or Google Classroom
- 3. Difficulties faced in registration by the students
- 4. Students unable to deposit the fees online and seek Fee concession or part payment of fees
- 5. Difficulty faced by students for change of subject options

The grievance redressal cell handled these technical grievances faced by the students by referring them to the concerned with immediate effect.



#### **College Infrastructure**



A continuous effort is directed towards improving the infrastructure of the college. Following are the action taken:

#### A) College:

- 1. Floor area ratio is increased for the College, the payment of which will be spread over 05 years.
- 2. Firefightingsystem has been installed in the college campus
- 3. Sports multifunctional sports ground is fully functional.
- 4. New sports equipment's purchased.
- B) Hostel:
- 1. Furniture and fixtures are purchased

#### C) <u>RUSA Grant:</u>

- 1. Computer equipment are purchased
- 2. Equipment and items for sports and for other purposes are also purchased.